



‘Achievement for All’

ST JOSEPH’S BOYS’ SCHOOL

BOARD OF GOVERNOR’S ANNUAL GENERAL REPORT



2018-2019

CONTENTS

Section	Content
1.0	Chairperson's Foreword
2.0	The Board of Governors and Staff
3.0	Financial Statement
4.0	Security and Safety
5.0	Special Educational Needs
6.0	Staff Development
7.0	Departmental Reports
8.0	Examination Results
9.0	Destination of School Leavers
10.0	Staff Changes 2017-2018

1.0 Chairperson's Foreword

Dear Parent/Guardian

As Acting Chairperson of the Board of Governors, I am pleased to present the Governors' Annual General Report for the school year 2018-2019. This report will give you an overview of the many activities and work of the school over the past year and some understanding of the efforts made to ensure that every pupil receives a balanced education and achieve maximum potential during their time at St. Joseph's Boys' School.

In public examinations I am pleased to report that at GCSE we made significant improvement since last year in increasing the number of pupils achieving 5A*-C grades by over 18% to achieve the best results ever at GCSE. Our results including English and Mathematics were sustained and we are well placed to advance this further. At A-level 94% of our sixth form pupils attended universities of their first choice or insurance – a testament to the support from staff and aspirations for all our pupils.

Beyond the classroom it was with great pride that our school choir took part in the International Choral Festival for in October. Our pupils also regularly show case their team work and environmental awareness through their work with Conservation Volunteers NI, Creggan Country Park and other community groups. Our Year 8 pupils showed their expertise using various media in their Becoming Joe Literacy project in conjunction with the Arts Council, Nerve Centre and Fab Lab. As part of A-level coursework, we had our annual Wheel of Fortune Event organised by Year 13's studying BTEC Business Studies qualification. This was an excellent evening's entertainment which emphasises the great work across the school and was very well supported by the wider community. It is terrific to see the boys take the initiative here and successfully plan and execute such a major event. We also had our first successful, Christmas Craft Fair hosted by our Past Pupils' Union and this will surely go from strength to strength and showcase our school's community spirit.

As a Catholic School, we have been involved in our annual Charity fundraising for Trocaire and Children in Crossfire. We had a lovely celebration of Mass for our new year 8 pupils in September 2018, celebrated by Bishop Donal Mc Keown, our Annual Mass of Remembrance in November and the schedule of assemblies throughout the school year with a focus on our ethos of respect, care, inclusion and faith based approaches in all that we do. We have completed the development and refurbishment work to provide us with our new School Oratory which as a long awaited sacred space for the school and is now available for liturgical events, weekly mass and pupil and staff reflection opportunities. Catholic Schools week in January 2019 was celebrated with attendance at the launch mass in St Eugene's Cathedral and through many activities in class that week. The seasons of Advent and Lent was celebrated again with staff and pupil weekly mass and pupil celebration of the Sacrament of Reconciliation. Our Year 13 pupils completed the annual pilgrimage to both Knock and Croagh Patrick and our Year 14 pupils participated in their retreat programme as part of their final year. Both year 12 and 14 leavers celebrated mass with staff and parents before their year finished. Pupils involved in the completion of the Pope John Paul II Award also participated in parish activities throughout the year and supporting P7 pupils during the annual Fan the Flames Celebration mass in June 2019.

Another highlight for this school year was our School Show – 'In my Jimmy- Jammy Jones'. We had packed audiences every night and the talent of our pupils and staff was outstanding.

On the sporting front I can report that we have had huge success and participation in many sporting arenas and competitions this year. The School Gym has been completely refurbished and updated with equipment and our pupils and staff are taking great enjoyment in the use of this facility. St. Joseph's fielded teams across all age groups in the Northern Ireland Cup and the Derry district league and in athletics St. Joseph's was well represented at the Annual Oakgrove cross country race involving all the Derry city schools. Our Gaelic teams have gone from strength to strength this year and pupil numbers participating show the popularity of this sport in the school. The teams progressed well in all competitions.

The School continues to promote and encourage swimming as a key activity with afternoon swimming lessons being held once a week throughout the year for Junior school pupils. The school team had a very successful NW Schools Gala and lifted the under 16 relay trophy.

Charity fundraising that has taken place throughout the year the greatest of which was the annual Trocaire donation of £1800.

These are only some of the events achievements and activities that made up the school year and I hope you will take the time to read further and more information on all the day to day is available by visiting our website, Facebook page, or keep in touch via our Twitter account.

I would like to express my gratitude to pupils, parents, staff, outside support organisations and fellow Governors for all their hard work and dedication over the year.

Finally, I would like to offer a special word of thanks to Mrs Siobhan McIntyre Chairperson of the Board of Governors and our Principal Mrs Martina McCarron who lead this school community and ensure that we all collectively make the school motto "Achievement for All" a reality.

Yours sincerely

A handwritten signature in dark ink, appearing to read 'Charles Lamberton', with a long, sweeping horizontal line extending to the right.

Charles Lamberton
Acting Chairperson BOG.

2.0 Board of Governors

TRUSTEE REPRESENTATIVES	Mrs Siobhan McIntyre (Chairperson) Fr Paul Farren Miss Therese Ferry Mr Charles McMonagle
DENI REPRESENTATIVE	Mrs Colleen Harkin
EA WESTERN REGION REPRESENTATIVES	Mr Tony Brennan Mr Charles Lamberton (Vice- chairperson)
PARENT REPRESENTATIVE	Mrs Wendy Gibbons
TEACHER REPRESENTATIVE	Mr Kevin Thompson
PRINCIPAL (NON VOTING MEMBER)	Mrs M McCarron (Secretary)

Instrument of Government

St Joseph's Boys' School is a Catholic Voluntary Maintained School.

The Governing Body is constituted and appointed according to the scheme produced by CCMS and DENI.

Category of Governor

General	4 (Nominated by Trustees)
Education Authority	2
DENI	1
Elected Teacher	1
Elected Parent	1
TOTAL	9

The Principal acts as Secretary and is a non-voting member.

This Board of Governors was constituted in October 2018 and their term is for four years.

During the 2018-2019 Year the Governors met monthly on 10 occasions as a full Board and sub-committees for Finance, Appointments, Promotions and issues relating to pupils and staff met on 12 other occasions. Business included School Development Planning, School Examinations Results, Target Setting, Managing the School Budget, Managing Attendance, Staffing, Child Protection, Discipline, Transfer and Admissions, and Principal and Vice Principal's Performance Review.

The principal and chairperson also met frequently beyond this to deal with particular issues involving the welfare of pupils and staff and to monitor progress and promote the work of the school.

2.1 Teaching and Non-Teaching Staff

TEACHING STAFF	TEACHING STAFF
Mrs M McCarron	Mr C Hegarty
Mr P Kealey	Mrs C O'Connor
Mrs C Deane	Mrs C Hagan
Mr G Beattie	Mrs C Barnett
Mr G Doherty	Mr P Smith
Mr P Breen	Mrs T Lavery
Ms J Lynch	Mr J O'Loughlin
Miss J Carville	Mrs K O'Donnell
Mrs M T Newton	Mr P Hribar
Miss A Shiels	Mrs C Lagan
Mrs M J Shields	Mr D Currie
Mrs J Brady	Ms F Harrigan
Miss N Roddy	Mr S O'Kane
Mrs E Mc Dermott	Ms S Cassidy
Mr D Maude	Mrs C McGinley
Mrs O Sally	Mr D Kirk
Mrs M Falconer	Mrs C McCrossan
Mr P Gibbons	Mrs Y Doherty
Mr G McBride	Mrs C Deane
Mrs S Doherty	Mr T O'Brien
Ms M Ramsay	Mr P Hickey
Mrs M Ross	Mr K Thompson
Mrs L Bradley	Mr A Geoghegan
Ms F McCaul	Mrs A M Meehan

NON-TEACHING STAFF		
ADMIN	Mrs Melissa Grant	Ms Clare Doherty/ Mrs Ciara Kelly
	Mrs Rosemarie Simpson-McGurgan	Mrs Cecilia McDevitt
TECHNICIANS	Miss Seanin Flood	Mr James Green
	Mr Paul Gorman	
LIBRARY/ ICT TECHNICIAN	Mrs Celine McLaughlin	
6 th FORM	Mrs Catherine Mullin	
CLASSROOM ASSISTANTS	Mrs Donna Christy	Mrs Colette Hazlett
	Mrs Marie Mc Closkey	Mrs Anne-Marie Kearney
	Mrs Geraldine McCallion	Ms Annette McCallion
	Mrs Geraldine Murphy	Mrs Donna Doherty
	Mrs Anne Beattie	Mrs Deborah Connor
	Mrs Freda Nash	Mr Kevin Brady
	Mrs Ethna McAdams	Mrs Paula Dillon
	Ms Maria Hribar	Miss Judy Martin
	Mrs Annis Doherty	
CARETAKERS	Mr Kieran Doherty	Mr Paul Colhoun
HOUSEKEEPER	Mrs Roisin Mc Laughlin	
CLEANING SUPERVISOR	Mr Martin Fahy	
CANTEEN SUPERVISOR	Mrs Catherine Prince	

2.2 Vision and Ethos

The Vision for St Joseph's Boys' School is one of a high achieving school that is an integral part of the wider community. Our primary aim is to provide a first class education for all our pupils while supporting their pastoral needs and encouraging lifelong learning opportunities. This vision is manifested in our mission statement '**Achievement for All.**' We strive to ensure that each pupil will contribute as a young person in a meaningful way to their community and wider society and that each pupil will be prepared and ready to undertake a fulfilling and relevant role in life.

The school's three most recent ETI Inspections have confirmed the school as a 'Very Good School' with an 'Outstanding Capacity for self-evaluation and improvement'.

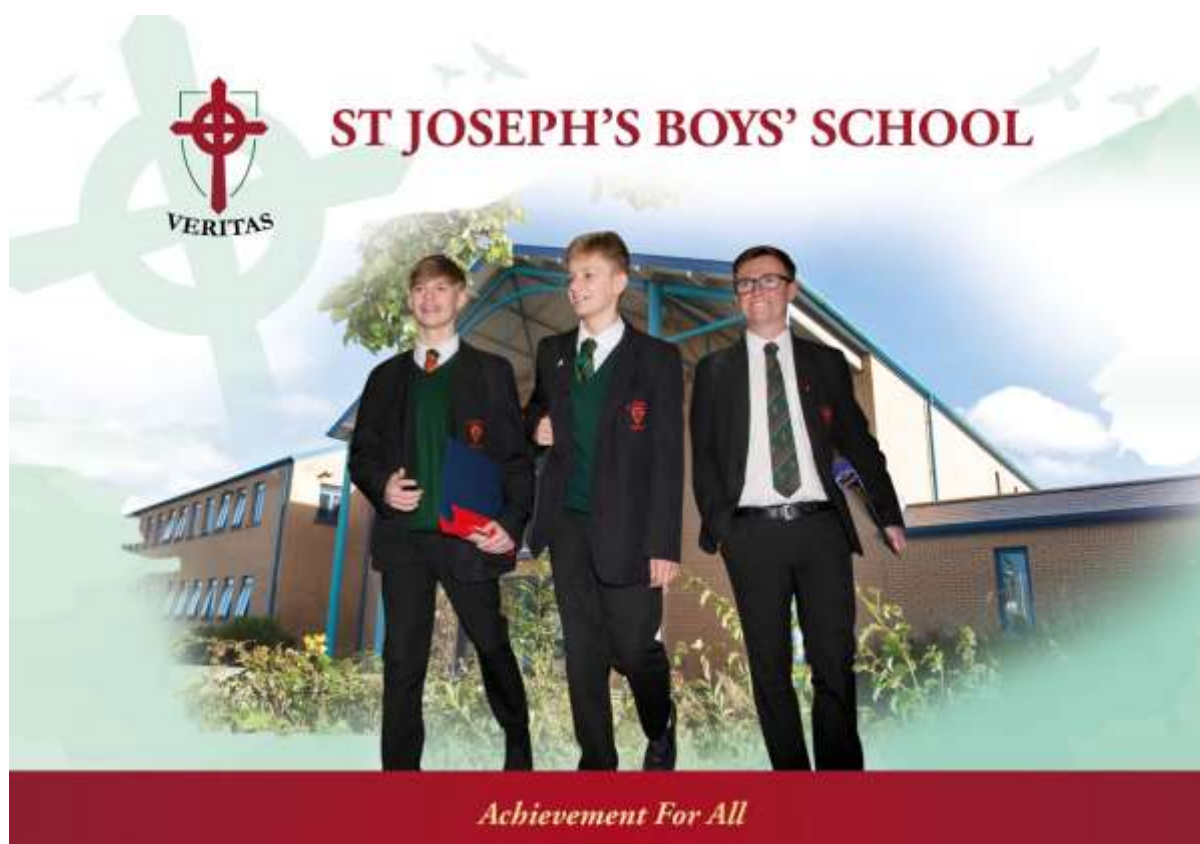
Key Principles

- As a Catholic School we believe that we have a duty to ensure faith development in our pupils in partnership with their home and wider parish community.
- We aim to support and help our pupils to live faith in a practical way by loving God and loving their neighbour.
- We believe that every school is capable of improvement and that we are best placed to identify particular areas for improvement here in St Joseph's;
- We believe that improvement comes first and foremost through high quality teaching from committed and professional teachers whose skills and competence are recognised and respected and whose professional development is encouraged and supported;

- We believe in equity of access and equity of provision for all our pupils to ensure ‘Achievement for All’. This is underpinned by high quality, pupil centred pastoral care;
- We believe that the interests of pupils rather than institutions must be at the centre of efforts to improve educational achievement and tackle under-achievement.
- We believe that the focus of classroom development must ensure pupil achievement is across the wide curriculum, with a focus on communication, literacy and numeracy.

THE SCHOOL ETHOS

Within the distinctive Catholic ethos that permeates the school we seek to create a community in which understanding and tolerance flourish, where each individual is seen as unique and where mutual respect is shown for a diversity of opinions and viewpoints.



St Joseph's expects that all pupils will use and develop their talents and support each other in their learning. We particularly encourage our senior pupils to accept responsibility, and expect them to act as role models for the younger boys. We expect a high level of commitment from pupils with regard to their studies

and their participation in all aspects of school life. We desire that all pupils take pride in being at this school and in their accomplishments and those of their peers. We expect our pupils to leave with the necessary skills and attributes to become strong and valued members of their community. Our pastoral system reflects the catholic caring ethos of the school, we aim to ensure that our pupils are safe and that they each feel valued and are able to have the opportunity to achieve their full potential emotionally, physically, intellectually and spiritually.

We aim to maintain and acknowledge good behaviour and encourage and maintain effective discipline procedures to recognise rewards and sanctions.

St Joseph's strives to raise the aspirations and achievements of its pupils through:



- developing strong and purposeful partnerships with the local community;
- building relationships with parents, carers, and guardians;
- striving to meet the needs of all pupils especially the more vulnerable;
- developing the boys' literacy and numeracy skills; and
- providing the boys with relevant and appropriate curriculum opportunities and learning experiences.

St Joseph's expects that all our staff aim to develop pupils to their full potential. All our staff strive to develop in each pupil, the necessary skills of communication, numeracy, literacy, problem solving, team work, decision making and thinking skills that equip them for lifelong learning as outlined in the Northern Ireland curriculum. As a team we work to develop pupils who can explore and evaluate their community in order to improve the quality of life for themselves and others. The staff at St Joseph's work with parents, the parish and the community to help pupils develop a value based system which they can live by through their relationship with God, themselves and others.

3.0 Financial Statement

LMS BUDGET STATEMENT FOR THE YEAR ENDED 31 MARCH 2019

	£	£
INCOME:		
Opening Balance at 1 April 2017		<u>64,735</u>
WELB Prior Year Adjustments		22,494
Budget Allocation		3,398,048
		<u>3,485,277</u>
LESS EXPENDITURE:		
Teachers' Salaries	2,656,145	
Non-Teaching Wages	364,680	
Training Expenses	1,115	
Running Costs	150,187	
Books, Equip, Exam Fees, Professional Services	346,915	
Transport	9,585	
Telephone, Postage, Photocopying, Advertising	30,330	
TOTAL EXPENDITURE	£3,558,957	
Balance as at 31 March 2018 (as per LMS Budget Report)		- £73,680

St Joseph's Boys' School
School Fund Account
Income & Expenditure Account for the

Year ended 31 March 2019

		£
Opening Cash and Bank Balances as at 1 April 2018		6,264
	£	
INCOME:		
Bursaries	1,600	
Charities	7,000	
Contra Income	6,112	
Home Economics Fees	2,100	
School Fees	2,080	
School Trips	3,000	
Sixth Form	3,300	
Other	168	
		25,360
		31,624
EXPENDITURE:		
Bank Charges	398	
Bursaries	1,600	
Charities	7,000	
Competitions/Fees	1,875	
Contra Payments	6,912	
Functions Expenditure	1,478	
Donations	2,485	
Home Economics Materials	4,897	
School Trips	3,050	
Sixth Form	4,300	
Other Expenditure	1,642	
		35,637
		4013
Closing Bank Balance as at 31 March 2019	3,905	
Closing Cash Balance as at 31 March 2019	108	4013

CHARITY ACCOUNT FOR YEAR 2018/2019

The following donations were made during the year:

Trocaire	£1,800
North West Wolves	£ 1,000
Rainbow Rehoming	£ 60
Foyle Search & Rescue	£ 100
Foyle Hospice	£ 440
TOTAL	£3,400

4.0 Security and Safety

4.01 Security of Pupils

Visitors Policy

In the interest of Health and Safety for all boys and staff, it is the Policy of the school that all visitors should:

- Report to reception on arrival and departure
- Wear a visible, easily recognised badge
- Be treated with courtesy and respect during their visit

School buildings and grounds are covered by CCTV. During working hours access to the building is limited to the main entrance.

On entering the school, all visitors report to reception where they will be asked for the following information:

Name
Organisation
Reason for Visit
Date
Time and Duration.

They will be supplied with a visitor's badge giving them permission to enter the main school buildings.

Parents are requested to ring for an appointment prior to their visit.

During the following events, access to the building will be limited to specified areas and these will be monitored by staff and CCTV.

- Evening classes/community clubs
- Parents' Meetings
- Open Nights
- School Shows etc

Role of All Staff (Teaching and Non-Teaching)

All appointments must be recorded in the visitors' book at the general office prior to the visit. This will also facilitate hospitality arrangements. Caretakers must ensure that, outside contractors follow the procedures. Any person seen in the school not wearing a visitors badge should be accompanied to reception by a responsible adult. It is in everyone's interest to ensure that this policy is put into practice.

4.02 Policy on Safety

Overall Aim: To ensure the safety of everyone in the school building and school grounds.

This aim will be achieved by:

- Impressing on both staff and pupils the importance of being aware of safety at all times.
- Encouraging pupils to walk in an orderly manner and in single file on corridors and stairs.
- Not asking pupils to carry heavy parcels, equipment etc.
- Not permitting pupils to open or close windows in any part of the building.
- Not leaving pupils unattended in classroom/work areas.
- Ensuring that dangerous substances are securely stored at all times.
- Ensuring that fire doors are kept clear and closed at all times.
- Ensuring that fire-fighting equipment is regularly maintained.
- Ensuring that equipment in the school is in good working order.
- Ensuring that the reporting system for accidents is clearly set out.
- Ensuring that teachers with first aid training are known to everyone in the school.
- Supervising pupils getting on and off school transport.
- Ensuring that fire exits etc, are clearly marked.
- Holding regular fire drills
- Ensuring that corridors are kept clear of obstructions.

4.03 Emergency Procedures

There is a clearly detailed evacuation procedure in place in the case of emergency and access and drills take place twice a year.

Building Security

Two Building Supervisors are employed. They take responsibility for all janitorial duties. The corridors are equipped with emergency lighting and CCTV operates 24 hours every day. The school building and canteen are electronically monitored. For special events additional security is put in place.

5.0 Special Educational Needs (SEN)

2019 has presented significant outcomes for pupils through early identification of need at key stage three, and with access to reasonable adjustments to their timetable, reviewed SEN provision of vocational curriculum and suitable exam concessions in an effort to remove all barriers to learning. The SEN department are confident of continuing high outcomes for all boys. An additional provision for SEN department 2018 – 2019 has been the identification of boys at risk of not attaining 5 GCSE's. These boys were offered the opportunity to access wider-key skills vocational qualification. The high outcomes for the SEN department and the ambitious target setting for 2018 -2019 reflect to commitment to a personalised approach to learning for all pupils.

Key staff

SENCO – Mrs Ciara Deane

Learning Support Manager – Fiona Harrigan Stewart (Newly appointed March 2019)

Assistant SENCO – Anthony Geoghegan

Learning Support Teacher – Mr K Thompson

Classroom assistants:

Permanent: Anne Beattie, Kevin Brady, Donna Christy, Deborah Connor, Paula Dillon, Annis Doherty, Donna Doherty, Colette Hazlett, Maria Hribar, Anne-Marie Kearney, Judy Martin, Ethna McAdams, Annette McCallion, Geraldine McCallion, Marie McCloskey, Geraldine Murphy, Freda Nash

Temporary: Isabella Daly, Anna Devine, Maggie Diver, Paul Gill, Dominic Hazlett, Rachel McIntyre, Rebecca Quigley and Mark Gallagher.

Policies

The school policies and procedures are subject to transition and change with SEN ACT 2019 and outcomes from new anti-bullying legislation. Particular emphasis for special needs moving forward will be looking at the post sixteen curriculum and training needs and effective pedagogy for differentiation across all classrooms and key stages. The SEN policy has been reviewed and updated this academic year alongside the Positive Behaviour Management policy. The Anti-bullying policy is currently under review.

Action Plans

The SEN department is currently operational with its 2017 – 2020 SEN action plan, with individual action planning for IEP's, inclusion and ASDAN provision. A proposed additional action plan and a further adjustment to SEN for 2018 – 2021 will be the development and implementation of a key stage three nurture / learning provision. The skeleton of proposals is in place with educational psychology services and EA. Each SEN action plan is monitored, evaluated and reviewed in response to ongoing need of SEN pupils.

Staff Training

The initial stage of SEN ACT training was delivered in August 2018 and is the start of a revised journey for SEN in St. Joseph's. SEN training will feature strongly in 2019 -2021 and our teaching and non – teaching staff are competent and confident in:

- Understanding code of practice
- Active target setting on IEP
- Planning for learning for MLD
- Planning for learning for Spld
- Planning for learning for SEBD
- Planning for learning for ASD

SEN staff continue to have opportunities to enhance their capacities to lead whole school training with our newly appointed Senior Teacher and Learning Support Manager who is currently completing her Masters Degree in Catholic Leadership. The department is invested in CPD Processes to ensure that the school vision for SEN pupils provides every opportunity.

6.0 Staff Development

Staff development is prioritised in conjunction with our school motto **Achievement for All** and the priorities and targets set out in the new school development plan 2018-2021. Both teaching and non-teaching staff are provided with relevant and meaningful opportunities to address their developmental needs internally and externally through identified courses and training. Procedures are in place for planning, implementing, monitoring and evaluating of whole school staff development. During the academic year 2018-19 a range of developmental opportunities were made available to all staff.

As always the school year began with a focus on some of the areas that were identified as needing immediate focus from the out workings of the previous school year and development plan. Therefore, the INSET days in August / September were utilised to outline the priorities for the coming year, to highlight both the curricular and pastoral priorities, provide staff with pertinent transition data on our incoming year 8 pupils and to revisit policies. A clear focus on self-evaluation, child protection training for all staff and positive behaviour management were highlighted. The important role that every individual has in all of these aspects of learning, teaching and school life was stressed. In relation to policy development and procedure, start-up training also included a very relevant and insightful delivery on Anti-bullying and Drug policies. The PRSD programme continues to be hindered due to on-going industrial action. That said those not engaged in this action had the opportunity to continue to use this and a focus on quality learning and teaching was used as the basis of this work. Ongoing staff development opportunities included time to develop resources, schemes of work in relation to our SDP focus on differentiation and were regularly offered during staff development time. Sharing good practice has also been provided in relation to vocational courses and both teaching and non-teaching staff afforded the opportunity to avail of other training to support individual pupil needs such as Diabetes Awareness Training. The introduction of a number of new qualifications and subjects into the curriculum has dictated that time was made available to teachers to familiarise themselves with courses, upskill and create the necessary resources. The courses have involved Occupational Studies, OCN science and RE. This has also involved attendance at external training and or best practice visits to other schools and was accommodated as and when it was needed. Similar allocation of time was also given to help departments to prepare for the introduction of new specifications both at Key Stages 4 & 5.

Our connection with Business in the Community (BITC) continued this year with a range of activities that were planned and aimed at both pupils and staff. One such activity was the year 12 Career's Carousel that enabled the boys to speak with a number of local employers and ask them questions about that industry, the skills required and potential employment opportunities. This was received very well by the students in attendance and the employers praised them for their enthusiasm and interest. BITC also provided an interview skills session with year 13 pupils that gave them an opportunity to go through a formal interview process and have genuine feedback from the employer. Furthermore, we had two other teachers involved in the Masters in Catholic School Leadership in connection with St Mary's, Twickenham. The Masters qualification has also been supported by the bursary scheme available in school and these staff are currently completing year 2 of the programme.

Apart from the programme set out for whole school work, a number of different departments were able to take up the opportunity for training with the EA, CCEA or other training facilities. This was wide ranging across a number of departments and was an important part of our whole school bid to raise standards.

St Joseph's School Council

Aims of the School Council in St Joseph's

- To give all pupils a voice in the decisions that affect them in St Josephs.
- To help create a more positive school community.

The school council is made up of pupils from all year groups proposed by their peers and interviewed for the position by Senior School council members including the Head Boy and Senior Prefects. The Council meets regularly, usually on a weekly basis and debate issues that they see as important to the day-to-day running of the school and how these issues affect individual pupils. Members of the school council have delivered presentations to junior and senior school assemblies and are always available to represent the school on important occasions.

Some of the issues for discussion on the weekly agenda include school policies, anti-bullying strategies, litter, being happy in school, healthy eating (cafeteria issues), Daybook use and format, toilet opening times, lunchtime issues, school uniform and charitable works, developing relationships and facilities with other schools and community bodies and their main focus was the planning and delivery of an external event inviting other school and members of Political parties to host a debate on Brexit in the Guildhall!

The St Joseph's Boys' School School Council Constitution

Objectives

The Objectives of the Student Council shall be:

- To designate elected Students as representatives of the school's student body.
- To feedback ideas / views / recommendations of the student body to the teacher / SMT link.
- To generate ideas and campaigns to engage Students within and without the school.

Role of Student Members:

- **Chairperson** –a current, year 14 student. They set the agenda for meetings, delegate tasks, agree targets, agree dates for follow up meetings. This should liaise with the school's Head Boy, who acts as a representative of the school in formal public events. The chair's name is one of three names required to sign off financial decisions.
- **Vice-chair** –a year 12 student. They support the role of the Chair and step into their role in their absence.
- **Finance Officer** – To manage the finances of the student council. This is an elected student who is a current member of the school council. His name is one of three names required to sign off financial decisions.
- **Secretary** –a current, year 13 student. Their role is to record minutes of meetings, type them up and circulate with all members. They must provide a copy of minutes for each meeting.

Election of Student Representatives

- Each year group's Head of Year shall arrange for the election of Student Representatives.
- A pupil's tenure / membership to the Student Council is from September to June for each academic year.
- Pupils can be re-elected every year.

Meetings

- Student Council meetings should be held regularly to inform of updates and actions needed.

Role of SMT / Teacher Link

- The SMT / Teacher Link aim to facilitate the Objects of the Student Council. They aim to ensure the Voice of the Student Body is heard at SMT level.
- The SMT link teacher is one of three names required to sign off any financial decisions.

Pupil Services 2018-19

Pupil Services continues to support the nurture and pastoral care of pupils in St Joseph's Boys School as follows: -

The ICSS (Family works) Counselling service has been part of the school for several years and has been very busy during 2018/19. This year there was a mix of self-referrals and referrals made by teachers. Most students who self-referred approached a teacher, who then contacted the ICSS counsellor, a few students also used the drop- in time. The self-referral box has not been used but remains an option for the students to contact the counsellor. Most students are referred through the pastoral system by form teachers, Year

Heads or the Vice-Principal.

The promotion of the counselling service took place in September, when the school counsellor talked to individual classes of Year 8 and years 13 and 14 students to give them all relevant information about the **ICSS counselling service. Students are all aware of ICSS counselling.**

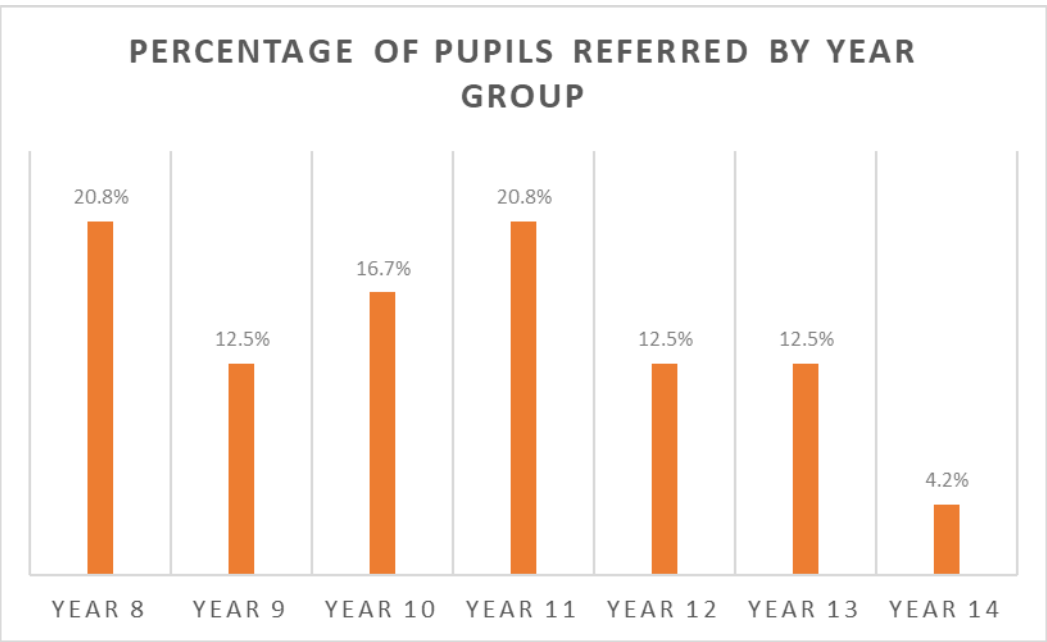
Demand for this service has been constantly high throughout the school year. Family Works Schools allocated the school, with 5 sessions per week allocated on a Tuesday. This included 3 scheduled sessions and 2 drop in sessions within a 3-hour period. In total 23 drop-in sessions were availed of and 185 longer sessions for this academic year.

This service was very busy but the waiting list remained fluid, meaning that additional sessions were not needed from family works. The School Counsellor was also available for advice and support when asked.

The Pupil Services Coordinator also promoted pupil welfare by: -

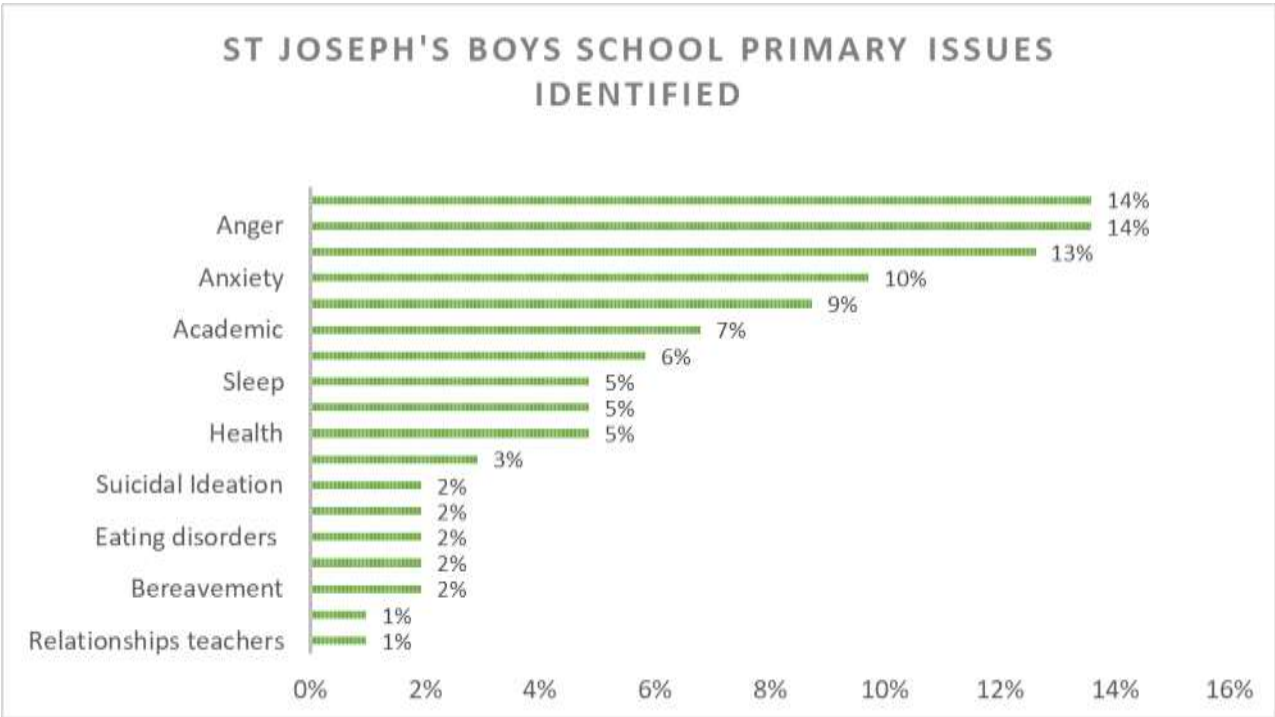
- Briefing and awareness raising with all Year 11 &12 classes on counselling provision
- Sixth Form Pupils were also briefed in a similar way.
- Pupil Services Coordinator now arranges appointments herself and this has improved attendance at counselling sessions although poor attendance by certain individuals has meant that numerous sessions were re-arranged and some were missed.
- There are regular weekly meetings for update with the school counsellor and constant contact with the service is also promoted via email and text.

Pupils engaged in the service –



The ICCS identified the issues

identified for counselling :



During 2018 – 2019 the Pupil Services Coordinator had been timetabled in order to attend MAST sessions when requested. The pupil services coordinator liaised regularly with the pastoral team leaders in order to transfer, update and discuss in relation to pupils who may need to avail of services. It has also been useful with regards to effective signposting of pupils to other services and identifying certain needs within specific year groups which can then be addressed with effective service intervention. Such examples this year included the following;

Year 8

Programme	Organisation	Number of pupils	Time frame
Health Champions	BBHF	15	Jan – June 2109
Our Streets Project	EA	20	June 2019
Bootcamp	BBHF	103	14 th / 21 st June 2019
Smoking Workshop	BBHF	103	17 th June 2019
Adolescent workshop	BBHF	30	12 th /19 th June 2019
Stratus mental health workshop	BBHF	103	13 th / 20 th June 2019
Learning together	EA	6	March – June 2019

Year 9

Programme	Organisation	Number of pupils	Time Frames
Environmental Programme	Rosemount resource centre	19	March – June 2019
Football Tournament	RyanMcBride Foundation	60 + pupils	18 th June 2019
Adolescent workshop	BBHF	50	12 th / 19 th June 2019
Becoming Joe	NI Arts Council	25	Feb – June 2019

Year 10

Programme	Organisation	Number of pupils	Time Frames
Health and Wellbeing programme	Our streets youth project	25	11 th – 27 th June 2019
Football tournament	RyanMcBride foundation	60+	18 th June 2019
Arch Project	Peace reconciliation NI	25	31 May – June 2019

Year 11

Programme	Organisation	Number of pupils	Time Frames
Moving on up	BBHF/OCN	15	Oct – June 2019
ALPHA	BBHF	15	Jan-June 2019
Taking back control	Action for cancer	12	April –May 2019
Inclusion festival	Playtrail Peace IV project	58	June 2019
Churches Trust	Holywell Trust	10	May 2019

Year 12

Programme	Organisation	Number of pupils	Time Frames
Mapping homelessness	Holywell Trust	15	May 2019
The Passion Play	Cathedral Parish	5	May 2019
Credit Union Awards	Credit Union	4 nominees 2 winners	May 2019

Over the coming year it is hoped that NSPCC, Action Cancer, Love for Life and several other organisations will provide further services to help support the students in their pastoral needs as well as the

continued support through the work of the Pastoral Team and the Pupil Services Coordinator within the School

7.0 Reports from Departments

7.01 Art & Design/MIA Department

- Pupils from 8A attended an Art Sculpture workshop in conjunction with the Rosemount Resource Centre from September to Halloween, they created a “spooky” scene which was exhibited in our school Foyer.
- Ryan Mc Callion (Yr 14) produced a large portrait for our guest speaker which was presented at Prize-giving. Ryan created an extremely high quality tonal portrait of Ian and this was very well received.
- The Yr 13 MIA students participated in a British Film Institute tutorial session in school and attended further workshops for this in the Nerve Centre.
- Year 14 Art students entered the “Sr. Aloysious Memorial Art Competition” and had their work exhibited in St. Eugene’s cathedral.
- Year 13 and 14 Art students assisted Ms Falconer to create the scenery for the school show.
- Ryan Mc Callion (yr 14) gained entry straight onto a degree in Fine Art at an Art college in London. Most colleges will insist on students completing a Foundation course prior to entry to degree level but Ryan’s work was considered such high quality that he was offered his place.
- Sean Barbour (past pupil) came in to speak to our A level students about his career path. Sean is now an international fashion designer based in Sweden and is designing fashion ranges for H&M.
- The Art / MIA department held their annual end of year showcase to show parents, staff and invited guests the high quality A level work produced within the department.

7.02 Careers

1. Curriculum:

Learning Experiences offered for Years 10 – 14.

Development of employability skills via Careers Lessons/Industrial Visits/Guest speakers/LLW lesson

Year 10:

All year 10 pupils undertake discrete Careers lessons as well as an employability module delivered by the LLW Department. Year 10 pupils continued to have STEM visits during STEM week. CSNI careers advisor visited Careers lessons. Options interviews were offered to all Yr.10 pupils prior to selecting subjects for Yr.11. Heads of Department provided an information afternoon, whereby pupils could visit departmental stands and discuss the subject content, coursework and exams to be taken. Options night informed parents about the upcoming routes available for their sons

Year 11 and 12:

Careers lessons continued in 12 as in previous years.

Careers education in Year 11 was delivered by collapsed timetable events, to generate more interest and enthusiasm from pupils, towards CEIAG. Workshops on LMI, STEAM, Career opportunities and jobs for the future were delivered to our pupils throughout the academic year.

Year 11 and 12 pupils following vocational pathways spend one day per week attending the NWRC. An Occupational Studies qualification is achievable and placements allow pupils opportunities to access basic training in vocational areas such: Catering, hairdressing, plumbing, electrics, car mechanics etc... The Work Experience programme progressed very smoothly in November for two Yr.12 classes- Option 3 and Princes Trust cohort. SEC continue to be a valuable asset in seeking out placements for pupils.

Yr. 13/14:

Development of employability skills

Pupils receive one careers lesson per week to facilitate job exploration, HE/FE courses, Work experience, UCAS completion, Student finance arrangements and applications etc. Enrichment programme for Yr. 13 pupils continues;

The programme runs for 25 weeks in total. Pupils spend 5 weeks at each activity and rotate in a carousel motion to the next activity. The programme is designed to give the pupils an opportunity to get away from the stress of the classroom and to learn skills which will have a lifelong effect.

1. Work Related Learning:

STEM activities and opportunities run throughout the year, visits to colleges, universities and industry links provide relevant information.

Work Experience Yr. 13:

All Y13 pupils attended a week long Work Experience programme in November. Careers lessons had pre and post work experience sessions that focused on the skills and qualities that employers would require from pupils and feedback from placements. SEC conducted health and Safety sessions before all placements Industrial visits and events took place throughout Key Stage 5 organised by individual subjects such as Business studies and Travel and Tourism.

2. Careers Education:

Discrete lessons continue to be an integral part of provision for all year 10 pupils. A dedicated team of teachers are now involved in the delivery of Careers lessons which has improved the quality of lesson content and classroom practice. As a result of the greater focus on CEIAG, pupils are now seeking more information and advice from the Careers teacher. As a result of Careers Lessons Route 3 pupils i.e. those pursuing the Vocational courses at KS4, are now more aware of the implications of choosing this option and the opportunities available regarding their future career choices. Year 8 and 9 receive an employability lesson via LLW which introduces them to Careers education and the Skills/Qualities that employers seek in the world of work. The Careers Dept. continues to use booklets for lesson this has been supplemented by three Careers rooms on Fronter – KS3, KS4 and a sixth form room. The rooms continue to be updated with information on subject choices for K.S 4 studies. Specific focus is made in this area on the run up to the pupil choices night. Pupils were also shown how to access CASCAID's careers resources on My School. ICT rooms have been regularly booked and pupils were given an opportunity to access the resources. All careers teachers have access to Active Inspire software and can now share resources with the aim of further enhancement to delivery of CEIAG in the classroom.

Mapping of GCSE LLW Employability modules and revised Careers lessons found that the Careers programme of study complements the work needed to be covered in the GCSE LLW Employability Module, in particular Section 2 Recruitment and Selection practices for employment. Careers will continue to focus in this area and help to reinforce the work covered in LLW lessons in Year 12, when pupils will study Employability. The programme of study for years 12 continued and is easily accessible on 'shared resources' to all teachers involved. A new programme of study for Y13 using the VLE was introduced and provide to be very successful and easily accessible.

3. Careers Advice and Guidance:

Careers Service NI (CSNI) has worked closely with the school to ensure that Statemented pupils, and their parents, have appropriate careers information and guidance before making their KS4 choices during their 14+ transition reviews. Increased visibility of careers in KS 3 Careers in the form of class visits has led to more Year 10 pupils wishing to accessing support from the Careers Service NI to support them in their decision-making processes and we continue to see an increase in the number of individual pupils making appointments for careers advice.

CSNI have met and interviewed all year 12 pupils to help pupils decide upon options post 16. An options night provides information and advice for year 12 Pupils wishing to return to Sixth form. Taster sessions for KS5 subjects were organised for Year 12 pupils to help them make a more informed choice for sixth form study. Pupils in 12A, were given personal assistance by their Careers teachers in applying to courses in NWRC online. Craft, Rutledge, DYCW were invited to the school to deliver information to year 12 pupils on what they had to offer pupils post 16. Careers advisors attended the Year 12 parents evening, Careers day, STEAM Careers Fair and were available throughout the school year by referral or by individual request.

Student Finance: Careers teachers raised awareness of Student Finance issues and a visit was set up between Y 14 pupils and Student Finance representatives to help ease the administration process involved in applying for finance.

UCAS CAO and FE applications –Careers teachers continue to be heavily involved in the process of supporting pupils with completing UCAS personal statements. Pupils attended a series of UCAS events and Local University Open days: QUB, UUJ, LYIT and NWRC. Liverpool John Moore’s University conducts a visit to the school every year. Talks to pupils by NWRC staff were organised. A University Roadshow is held in early September to give students an opportunity to hear from a range of Colleges and Universities. Also St. Columb’s College Careers Fair in October provides a wider range of HE/FE providers, for pupils to access.

4. Careers Information:

The Careers Service NI (DEL) has worked closely with the school to ensure that Statemented pupils, and their parents, have appropriate careers information and guidance before making their KS4 choices during their 14+ transition reviews. The Careers Service visited every Year 10 class to discuss the transition between KS 3 and 4. Increased visibility of CEIAG via discrete KS 3 Careers lessons has led to a greater number of 10 pupils accessing support from the Careers Service NI to support them in their decision-making processes. Year 10 Options evening continues to provide an opportunity for pupils and parents to hear important information that will help them begin the process of choosing an appropriate pathway for KS 4 and help to influence their course of study at Years 11 & 12, post 16 and beyond. A specific ‘Options at KS4’ booklet is produced to help pupils and parents make informed choices regarding their year 11 subject choices. A dedicated career’s ‘room’ on the VLE Fronter has enhanced access to subject choice materials for year 10 pupils. Development of Careers Corners in Subject Department has been promoted via a staff awareness session. There has been an increase in the number of classrooms that now display Careers information related to specific subjects. Evidence of Careers progression and pathways is also evident in corridor displays and on the school’s VLE/Facebook/Twitter/SWAY.

Careers information is displayed on notice boards on school corridors. Pupils have access to up to date careers information provided throughout their careers lessons by the PLOTR website and a catalogue of audio visual materials. Careers have limited access to mobile laptops. Programmes such as CASCAID are accessed by pupils, but not frequently enough. During a Careers fair this year, pupils had multiple opportunities to access careers information via a STEAM speed dating session. The Y12 Careers carousel offered pupils the chance for pupils to meet with local employers and employees.

The Careers Suite, School library and an area in sixth form has information on; apprenticeships, University, FE colleges and employment readily available for sixth form pupils to peruse through. CSNI Careers advisers are also available to support the needs/queries of individual pupils. Individual meetings with year 14 students took place with careers officers from CSNI throughout the year - individual appointments were also made available upon request.

Summary

The Careers suite has been moved to English Room 5 with computer access. This greatly enhanced pupil access to current information and resources, particularly for KS5 pupils.

Careers departmental meetings continued to be scheduled, one per term and this is sufficient to monitor and evaluate progress in Teaching and Learning and resource satisfaction. This continues to be beneficial in monitoring departmental targets. Attendance at FLC meetings for the CEIAG sub-group also provides invaluable opportunities to discuss resources, Work Experience, EA/DE initiatives and share good practice and CPD opportunities. This group meets once each term. Continual monitoring and review of existing practice and facilities within the Careers department will ensure best practice for all pupils and teachers of CEIAG within St. Joseph's School.

**Please see attached a list of the events organised by the CEIAG Department in 2018/19
Careers Programme Calendar 2018/19**

U.U.J. Open Days – D. Currie / C. Barnett to accompany Yr. 14	Tues 4 th Sept
QUB Open Day	Wed 5 th Sept 2018
University Roadshow Ass Hall 1.15-3.10pm Yr. 14 –class teachers to supervise	Thurs 6 th Sept.
UCAS set up and registration +P.S. – computer suite	Fri. 7 th Sept.
SEC WE preparation – L.T. All year 13@10.25am – 11.40am	Tues 11 th Sept.
Liverpool John Moore's University – talk on Personal Statements	October
Yr. 14 Deloitte, Careers Presentation – Thornhill College	Dec
Personal Statements deadline	22 th Sept.
NWRC Yr. 14 visit to St Joseph's for Yr. 14 talk	October
NWRC Campus visit for Yr. 14	October
UCAS completion deadline (Cost £24)	29 th Sept.
CSNI A. Richardson- 11AB -Work shop Lecture theatre 9am – 11am L. Theatre	Fri 12 th Oct.2018 10.30-11.45
P. Jamison, Sentinus Yr.11C,D,E talk Ass Hall.	Friday 12 th Oct. 2018@ 10.30 – 11.45am.
Careers Service NI - Yr. 12 interview talks. Anne Richardson	Throughout year
NWRC University Day – pupils out 9.35 – 12.15pm	Wednesday 24 th October between 10:00am – 14:00pm
Yr. 13 Health & Safety Talk for WE by SEC	Nov. tbc
Work Experience week for Yr. 13 +12A	<u>week, 26th -30 November,</u>
Work Experience for Yr.12 Princes trust – Darren Currie	Nov/Dec 2019
<ul style="list-style-type: none"> Physiotherapy as a Career workshop, Friday 7th September, 9am to 12noon, Altnagelvin Area Hospital <u>Open to year 14 students only who are applying under UCAS</u> Pharmacy as a Career workshop, Tuesday 11th September, 9am to 12.30pm, Altnagelvin Area Hospital <i>Open to year 13 students</i> Health Related Careers open morning, Friday 5th October, 9.30am to 12.30pm, MDEC Altnagelvin Area Hospital <i>Years 12 and 13 students or equivalent (1 hour slots allocated)</i> Nursing and Midwifery as a Career information evening, Tuesday 9th October, 5.30pm to 8.30pm, MDEC Altnagelvin Area Hospital <i>Open to years 12 and 13 students</i> 	

<ul style="list-style-type: none"> Biomedical Sciences as a Career workshop, Wednesday 10th October – 9.30am to 12.30pm, Altnagelvin Area Hospital <i>Open to year 13 students</i> Radiography as a Career presentation and tour, Saturday 10th November, 10am to 1230pm, Altnagelvin Area Hospital <i>Open to year 13 students</i> <p>The above may be subject to change. Nominations will be sought but the workshops in early September are ones you may now be wishing to look at to see who is genuinely following that career path and eligible to attend.</p>	
St. Columb's College Careers Fair – Yr. 13	Oct. 2018
Computing, Engineering and Intelligent Systems at the UU, Magee Campus-Workshops	
Yr. 14 LYIT Campus visit – Open Day	Thurs 22nd November
CAO talk to Yr. 14 (in Careers lessons) Anne Richardson	Careers classes
Yr. 10 Options/LMI talks by A. Richardson – class delivery	Jan. tbc
Career Options 12A – DYCW visit	Jan /Feb in classes
Careers Fair Yr. 12. Organised by SMT	tbc
CAO early deadline (30 euros) online	20 th Jan
CAO early normal deadline -45 euro (late deadline 1 st May-£60 online)	1 st Feb
Year 12 Options	March
Year 10 Options	March
Liverpool John Moore's University talk Yr 13/14	28 th March
Student finance	March/April
Babcock International Engineers Talk – Yr 13/14	April 4th
NISCA careers conference	29 th May
Year 11 – LMI – 'Jobs of the Future' Anne Richardson CSNI – talks to classes	June 2019

7.03 English

In the 2019 summer examination series, 83 of our students achieved grades A*-C in GCSE English Language. This represents a 64% pass rate and is the result of the very diligent efforts of all year 12 teachers in the department. Our 3-year trend demonstrates a year-on-year improvement in results at GCSE level.

In GCSE English Literature, our pupils achieved 74% A*-C. In our context this is an excellent result and a testament to the work of Mrs Brady and Mr Beattie who taught the CCEA GCSE English Literature course.



GCSE Moving Image Arts was another success story this year with 83% of students attaining A*-C grades. Well done to Mrs Roddy.

Our examination results this year reflect the very focused and strategic planning of all the teachers within our department to get the best outcomes for all. We utilise both examination series to ensure the highest yield possible for the pupils in this important subject. We are very proud of our department's results.



This year the English department embraced a wide range of opportunities to enhance our pupils' experience and understanding of this subject.

Book Buzz is now a well-established part of our departmental calendar of literacy boosting strategies. This year provided a wide range of novels and non-fiction titles for the pupils to choose from. They are encouraged to read for pleasure and many pupils enjoyed typing up reviews of their selected book. This programme cements the importance of reading for pleasure and encourages pupils of all abilities to try reading authors and titles that they may never have heard of before.



Last year the work of the department was showcased regularly through our now well established Twitter feed. Daily contributions contributed to the whole school public relations agenda. Our almost 500 followers include many of the authors whose novels we use. Having a connection with authors like Lara Williamson, Theresa Breslin and Cathy MacPhail has really enlivened our pupils understanding of their novels. These authors have responded to us when we have posted pictures of our students enjoying their books. This creates an enthusiasm in our classes which helps engagement and motivation for learning. There have also been great CPD opportunities through our twitter feed as we can access ideas and resources from the wider Edutwitter community.

In October we transformed the English corridor and continued to celebrate what had been achieved by Mr Beattie and Mrs Donnelly in their Arts Council pilot project, Derry Lads. With the help of Mr Colhoun the caretaker, the photographs taken as part of the pilot project were installed in the English corridor. The work put in by Mr Colhoun added much to the overall look of the corridor and these beautiful photos are on display for all to appreciate as a result.



In November, last year 2 classes had the opportunity to meet Joseph Coelho a pre-eminent children's author and poet. The workshop was provided through Libraries N.I and was planned in conjunction with Celine McLaughlin, our school librarian. The boys were given free copies of Coelho's latest poetry anthology, Overheard in a Tower Block. His very lively and interactive session was enjoyed by all present and his poems were then discussed during English lessons following his visit.

In January, the department again made a vibrant contribution to Open evening. Mrs Brady's room was transformed and show cased pupils' work for prospective parents. A fun photo booth was set up and pupils were invited to pose with Harry Potter, Wally, Sherlock Holmes and the Fantastic Mr Fox. We showcased the work of last year's 8D's Derry Lads on the evening and our current year 8 volunteers gave a great impression of the school to the many



visitors. Mrs Roddy used her expertise in Moving Image arts to host a stop-go animation booth during Open Evening. Pupils were able to use models or toys to create a range of scenes and see their efforts played back almost immediately. This session was enjoyed by parents and pupils alike who lingered in the department as a result.

Throughout February, Mrs Brady collaborated with Mrs McMenamin's p6 group from Rosemount Primary School on The Irish News Young Readers programme. This literacy initiative allowed the pupils to engage with the news on a weekly basis over the 8 weeks of the project. Pupils in year 8 worked each Wednesday with their counterparts in P6. The work was planned and prepared by the two teachers and three collaborative sessions provided opportunities for the year 8 class to meet the P6 group. Two of the lessons were hosted by Mrs Brady in our school's lecture theatre and the final session was held in Rosemount's assembly hall. The pupils gained much from working together. The range of activities included information treasure hunt, reading closely, vocabulary work, focus on specific stories, headlines, alliteration etc. There was a cross-curriculum element to the work undertaken that enriched pupil experience also. The pupils' achievements were acknowledged by presentation of certificates at the end of the project. Our weekly tweets were retweeted by The Irish news on a regular basis thus adding to the celebration of the pupils' work.

In April, also Mrs Harrigan-Stewart and Mrs Brady delivered 4 study skills sessions after school. Year 12 pupils were invited to workshops which looked at how to approach studying. The vibrant workshops were enjoyed by pupils and were beneficial to the boys as they prepared for GCSE English language and literature exams. Provision was also on offer during the Easter revision programme. Another example of how teachers in this department go above and beyond for their pupils. Indeed, Mr O'Kane spent a lot of time this year devising and adding resources to ensure we are able to deliver the second year of the new specifications for GCSE English language and literature. His work was very helpful to all in the department. Mr Beattie also delivered a session on study skills. This interactive session helped the year 12 pupils to take responsibility for revision and gave them practical types and ideas to support them.



In June, some former pupils of Long Tower P.S (now in year 10 in the school) were involved in a transition project. Building on links that have been established with former V.P Miss Josephine Brown, Mr Ian Gallagher, past pupil and current V.P, invited Mrs Brady to work collaboratively on a piece of writing entitled, All About Me. Lumen Christi college were also part of the cross-phase project which involved collaborative planning and the production of a template which the pupils worked on in their host post-

primary school on 13th June. A group of p7 pupils visited Mrs Brady's classroom during the morning and with the help of the year 10 pupils completed their template using laptops, adding their image and emailing their work. These valuable skills were enjoyed by all and a lot was achieved during the very busy morning session.

Our commitment to quality literacy provision was further evidenced in May and June when 8D were involved in the Creative Schools' Partnership project funded through the N.I Arts Council. The vision and creative approach of Mrs Brady



and Mrs Roddy secured substantial funding to produce an e-book and a short film. The project entitled, *Becoming Joe*, looked at the process of transition from primary school to secondary school. We reached out to our 'Joes of the past' who also contributed to both parts of the project. An original song was written by Head Boy Cathan Parkhill and he got to produce this professionally in the sound studio in the Nerve Centre. This was a brilliant experience for him. The boys in 8D got to work very closely with two local companies, the Nerve Centre and Dog Ears publishing. The Nerve Centre provided 2 workshops, introduction to animation and an introduction to film making. These 2 very energetic workshops allowed pupils to see some of what goes into making films/animating. They were complemented by a range of off-site film shoots which took pupils into the community to speak with former pupils from a wide array of career paths. Meanwhile, Dog Ears invited the pupils to visit their offices in the Holywell Trust building for an initial introduction to publishing. Fionnuala Deane and John McDaid helped us to see what goes into making an e-book. This session was followed up with a very lively workshop in school with local artist Barry McGowan. We involved year 13 mentors to help with the art work and management of their year 8 peers during the workshops. Pupils enjoyed the whole experience which culminated in the screening and the launch of their e-book, in June.

Mrs Brady and Mrs Roddy presented the project at a sharing practice event in the Ulster Museum in Belfast on 21st June. The project received praise from all present including CCMS, the Education Authority and representatives from Urban Villages.

The English department will be able to make use of the two products in upcoming publicity events. This was a fitting ending to another very busy year in the English department.



7.04 Geography

The Geography Department at St Joseph's Boys school consist primarily of 3 experienced and highly skilled teachers who have worked hard as a team to deliver high quality teaching and learning experiences to deliver a varied and interesting curriculum throughout Key Stage 3, 4 and 5.

KS3 Geography:

The Geography Department followed the KS3 Geography Curriculum and lessons focused in particular on environmental themes and the impact of human and physical process on the world around us. Geography was studied at a local, national and global scale. Topics are chosen and developed to support the KS4 GCSE Geography and Travel & Tourism curriculum and provide a sound grounding for those pupils wishing to choose these options in Year 11.

Workbooks were used in class and also for homework for each topic in Year 8, 9 and 10. These were successful as every child had access to sheets and monitoring of homework and tasks incomplete was made easier. This allowed for improved organisation and time saving within the department. The workbooks for Year 8 have been developed into two differentiated documents to meet the changing needs of our intake (A&B and C&D booklets) in line with the new school policy. These will be updated for Year 9 and 10 in the coming months.

KS4&5:

This year saw the continuation of the CCEA Occupational Studies Level 2 qualification. This option was very popular and again required two teaching groups (40 pupils). In Year 11 the students completed the "Running a Leisure Event" unit; this involved the planning, performing and evaluation of a leisure event

Mr Maude's group organised two events having split the class in two; a 9-a-side football tournament for 6 local primary schools. 40 children from P6 took part in this event. Due to the numbers opting for the course, a second event (a Year 8 inter-form football tournament) was also organised by a group of Year 11 pupils; this was again successful. Mr Doherty's group organised a Year 8 Gaelic tournament and a P7 indoor football tournament for 6 primary schools. This was again very successful involving over 40 pupils. Each event allowed for the completion of Occupational Studies portfolios.

39 of the 40 pupils in Year 11 achieved a Level 2 pass or better for the “Running an Event” unit (95% A*-C). All pupils achieved 100% A*-E.

In Year 12, there were also two classes; pupils’ completed the “Tour Guiding” unit which involved planning and leading a tour of Derry landmarks. A highlight of the year was the opportunity to take the boys out on an official guided tour of the sights of Derry. There was an issue with pupil attendance in Year 12 with a number of pupils failing to attend classes / school which has impacted on results.

A*-C: 70% - this grade is lower than hoped but was due to the poor attendance of pupils in Year 12; these pupils’ had already completed Year 11 and so were able to achieve Level 1 qualifications, even though very little work was submitted in Year 12 due to absence / poor work rate.

GCSE Geography:

Mr Maude’s Year 12 group: Pupils’ followed the CCEA curriculum completing 3 units of work. The Unit 3 fieldwork component of the course has now changed to an exam, this involved the collection of primary data during a day visit to Magilligan Field Centre. Results were 90% A* - C. 100% A* – E.

Mr Doherty’s Year 11 group: They started the new CCEA GCSE Geography specification (chosen after consideration of all possible syllabus options). Results were 40% A*-C, 80% A*-E. 100% A*-G.

Two pupils have been identified to change to the Occupational Studies course (Business Services strand) as they are unlikely to achieve in the GCSE– these qualifications will be completed in class if agreed with parents. HOD to work alongside MJS and parents / pupils to ensure successful completion.

6th Form pupils study the BTEC National Subsidiary Diploma in Travel and Tourism. 80% of pupils who completed the BTEC T&T Award in Year 14 achieved Grades Merit / Distinction (A*-C equivalent) and all should be congratulated for their efforts. 100% of pupils achieved Pass / Merit / Distinction. Despite the efforts of the teaching staff, 2 pupils failed to submit work to a satisfactory standard and they therefore failed to complete the course successfully; these students had presented issues across the two-year course.

The Year 13 Bridging course was again successfully delivered, and pupils completed the Level 2 Occupational Studies award (Sports Leadership and Tour Guiding). A wide range of teaching techniques and experiences were offered to the pupils including the opportunity to complete the IFA grassroots football coaching award, visits to Derry Walls and Foyle Arena, and Sports Leadership sessions at Brooke Park. Year 13 achieved 73% A*-C equivalency pass rate. This result was impacted by pupils who left school early without completing the course but had completed enough work to achieve a Level 1 grade, or also a complete lack of effort or compliance to complete tasks.

Tracking / Target setting took place throughout KS3,4 & 5. A department tracking and target setting sheet stuck inside the cover of the pupil’s books allowed for easy access to pupil data and enabled pupils to take more ownership of their learning. It was also useful for parents to see progress through each assessment.

ICT plays a very important role in the teaching and learning of all pupils and the department now have ICT facilities in two classrooms which are used regularly to support the curriculum, develop pupil interest and enhance the skills of the pupils. Triptico resources were used regularly within the department, there was again greater use of the school iPads and the consolidation of Kahoot – an online quiz app using the iPads – resources have continued to be developed by DM / GD; in fact, several departments have started using this resource after support and positive feedback from the Geography Department.

DM used an Android device to record pupils as it is quicker to transfer to the computers –a new Android device has been purchased for the department. The Department continue to look to identify new ICT opportunities.

Fieldwork: There were a variety of fieldwork opportunities provided throughout the school. Pupils from Year 8 visited the Creggan Country Park completing activities including tree planting and bat workshops.

9A worked with Artist Sheila Byrne and Conservationist Ivan Black, to design and create a series of stone plinths, depicting seven species native to Creggan Country Park. We also create a life size stag from chicken wire and willow. These were gifted to Creggan Country Park where they can be viewed and enjoyed by the public. Our thanks to Brooke Park Conservation Volunteers and Creggan Country Park.

Year 9 pupil's had the opportunity to visit the Tayto Factory in Tandragee and also 9B visited the O'Neill's factory in Strabane – both these visits were organised to support the Industry Unit of work.

Mr Maude took the Year 12 GCSE Geography groups to Magilligan Field Centre in October to complete a river study to gather data for their Unit 3 exam. This visit is organised for October 2019.

6th Form Travel & Tourism pupils' visited the Bishop's Gate Hotel and The City Hotel. They also completed a two-week work placement in T&T facilities such as the Everglades Hotel and Rafters organised by Mrs Shields and the careers Dept. The pupils were a credit to the school.

Year 13 Bridging course attended an official guided walking tour of Derry to support their Tour Guiding Occupational Studies Unit. They also successfully completed their IFA Grassroots coaching award as part of their course. This was partly funded by the PTA.

6 lunch time Geography revision sessions were led by Mr Maude from April to May to support the Year 12 GCSE classes.

Easter revision classes were led by Mr Doherty to support the GCSE Geography pupils in their preparation for the GCSE exams.

Year 11 Exam / Year 12 resit revision: These sessions were put in place for pupils, however no pupils attended even though letters and text messages were sent home.

Open Evening: The Department supported the school in delivering a very successful Open Evening. Pupils from 8D supported the department. We were joined by two outside agencies – Martin Maloney from the NI Raptors Association and a range of exotic animals were introduced to pupils by the Reptile Rangers.

STEAM week was postponed this year until the start of the Autumn Term 2019.

Departmental Staff Development:

Mrs Shield's was appointed as the Assistant Principal Moderator for the CCEA Environment & Society pathway. This role will prove an invaluable support to the whole school as we develop the number of units completed in school.

Mr Maude became a Moderator for CCEA moderating the Environment & Society pathway; this will support development of our own units within the school and maintain standards across the department.

The curriculum and needs of our pupils is changing and the Geography Department are working hard together to meet these changes, introducing developing new ideas and resources / teaching strategies, to ensure that the needs of all of our pupils are met.

Finally, congratulations to Mr Doherty who has successfully been appointed as Teacher of Geography at Cardonagh Community School in Donegal. He will be a great loss to the Department and school. We wish him luck for this next step in his career and thank him for the contribution he has made to both the Department and whole school over the last 16 years.

7.05 History & Politics

The History Department continued to lead in staff training. Mr. Smith delivered to all staff on differentiation (January 2019) and focused on the teaching methodologies used within the history department to engage pupils.

Mr. Smith and Mrs. O'Donnell accompanied Year 13 and Year 11 Politics students to Stormont. This afforded the pupils the opportunity to view the Chamber and to participate in a Q&A with local MLAs.

Sixth Year Politics pupils participated in the “Let’s Talk” event organised by the Community Relations Council. This annual event is very beneficial to our students and MLAs commented on their positive behaviour and attitude.

Mr. Smith compered an event at the Guildhall which included MLAs, councillors and local school councils. This was well publicised in the local media.

All Year 8 pupils constructed castles. The best examples were placed in the foyer. This consolidated learning in the classroom and really engaged the pupils.

Several Year 9 classes visited the Tower Museum. This complemented their study of the Spanish Armada and they were able to view artefacts from La Trinidad Valencera.

Year 11 pupils visited the Free Derry museum as part of their study of the Troubles in NI. Pupils attended a theatre production for A-Level pupils – “the Orange Order on trial” and “the trial of Padraig Pearse.”

Two of our pupils (Paul McClenaghan and Owen McGeehan) participated in a visit to Auschwitz in Poland (March 2019) in conjunction with the Holocaust Educational Trust. More than just a visit to Poland, the course is a journey of learning and exploration – about the history of the Holocaust and about the world we live in. This will be followed up in 2019-2020 with a potential visit of a Holocaust survivor to St. Joseph’s.

First prize for Aodhan Kehoe (Year 13) in a public speaking event in Derry City organised by the Junior Chamber of Commerce.

A Siege of Derry theatre production company presented to Year 9 pupils.

Three Year 14 Politics students (Seamus McLaughlin, Seamus Collins and Patrick Maguire) were part of a delegation to the EU in Brussels to oppose Brexit.

Martina Anderson MEP launched her campaign “One Thing About Brexit” at St. Joseph’s with Sixth Form Politics students.

GCSE history classes participated in the 50th anniversary of the Civil Rights Movement.

7.06 Learning for Life and Work (LLW) and Home Economics

September

- The North West Migrants Forum (NWMF) conducted workshops with all KS3 pupils and a selection of KS4 and KS5 pupils. NWMF is a registered charity based in Derry that works with individuals from minority ethnic communities (BME) to reduce racial inequality, prejudice, racial bullying and protect minority ethnic rights. NWMF implemented a project that looks at diversity and inclusion around the Derry City and Strabane District council area. *Discover and Intercultural NI* project aims at working with six schools across the council area to strengthen social cohesion and inclusion by improving attitudes between young people from ethnic minority (BME) communities and the two-major communities, protestant and catholic living in the North West areas. During the workshops, pupils were exposed to a range of different experiences involving employees from the NWMF.

October

- *Local Democracy Week* is an annual European-wide campaign that aims, on a national level, to raise young people's awareness of how local Councils operate. It informs them about opportunities for taking part in local decision-making and, as a result, draws attention to how their involvement in local affairs is crucial in upholding local democracy. This year 12C and members of the school council took part in *The Great Debate* and had the opportunity to learn the 'top tips' for debating through an interactive and information session with skilled communicators and public speakers. Pupils got to choose their top areas of interest and work in small groups, supported by Council staff. *The Great Debate* was chaired by the Mayor of Derry City and Strabane District council, Councillor John Boyle. Senior Council Officers, Aldermen and Local Councillors were also in attendance. The event was presented by Sara Travers, Derry's own TV presenter and journalist. Topics included Stormont, Brexit, Votes@16, Mental Health and Drugs and Alcohol and Discrimination.
- On Wednesday 10th October, 12E and members of Ms McCaul's *Preparation for Adult Life* class took part in a panel discussion with MLA's and leader of local parties. Pupils had the opportunity to meet the MLA (Member of Legislative Assembly) and Leaders of local parties for the Derry and Strabane District. MLAs and leaders of local parties had the opportunity to share how their party has supported young people to date. The floor was opened up to the young people for a questions and answer session with their political representatives. The session closed with an interactive group work session where the young people discussed their thoughts and feelings about the discussions.
- 9D along with Ms McCaul took part in an exciting Halloween haunted house event. This was organised by *The Rainbow Child and Family Centre* and was funded by *Together building united communities* (TBUC). It was hoped that through good relations young people can be brought together from different part of the city to one location and take part in great events.

February

- Mrs Newton, Ms McCaul and Mr Currie took part in OCN training with Joanne Patterson, Business Development Advisor at OCN Belfast. The training was very useful and will help staff to pupils when finalising their units of work for their portfolio's.

March

- The board of the *Walled City Partnership* invited Ms McCaul to a closure event to celebrate the success of the *Townscape Heritage Initiative 2002 – 2018* at the Guildhall. Mary Kerrigan, the former education officer with the Walled City Partnership, engaged with St Joseph's when she was in post between 2011 and 2014. Mrs Kerrigan wrote a book called *New Life for Old Streets* which was launched at the celebration.
- St Joseph's Boys' School, along with Foyle College, Oakgrove Integrated College and St. Patricks and St. Brigid's, Claudy took part in the second year of a Shared Education Engagement Programme. Similar to last year the programme is entitled *The Value of Me* and centres on the specific needs of pupils commonly manifested within the four schools at present. Topics that were covered during sessions included resilience,

underachievement, low self-esteem and supporting mental health. Yesterday we had the privilege of welcoming *Sole Purpose Productions* who performed their drama *Every Move You Make* which looks at the issues of domestic violence in relationships. *Every Move You Make* was written in consultation with the NSPCC, Youth Action Northern Ireland and pupils from Oakgrove Integrated College. The play follows the story of Jenni whose exciting new relationship quickly spirals into a nightmare as her boyfriend becomes increasingly possessive, demanding and ultimately violent. The performance was followed by a panel discussion with the actor, write and director.

April

- Pat Jamison from *Sentinus* delivered his Motivational Experience of Work presentation. This was an ideal motivational workshop to help students understand and accept responsibility for their own learning and to provide an insight into the world of work. The workshop covered a wide range of employability skills as well as an insight into personal study skills.

May

- As part of *The Value of Me* programme, pupils visited Oakgrove Integrated College and took part in a several workshops. They included a presentation given by *Aware Defeat Depression* and a session of Cognitive Behaviour Therapy. The final workshop was conducted by *Uberheroes*.
- Year 11 Occupational Studies class visited Loughry College in June with their teacher Mrs Bradley. They attended the *Feed Your Mind* programme. This gave our pupils the opportunity to visit a range of food processing and production techniques including chocolate making, cheese making and bread making. They also enjoyed a session on the psychology of food packaging and a physical fitness activity. Our boys gained an extensive insight into careers in the food industry and courses on offer.

June

- On Monday 17th June, pupils involved in The Value of Me programme travelled to the *Crannagh Activity Centre* in Coleraine where they took part in a range of amazing outdoor water sports activities. They included paddle boarding; banana boating and a waterpark. A fantastic day had by all!
- Last but not least the Celebration day was hosted by Oakgrove Integrated College on Tuesday 21st June. The morning showcased some of the work our pupils had been doing. Pupils were given an opportunity to speak out their experiences of the programme. Additionally, Circus School provided an active workshop for the pupils (and a few brave parents). A lunch was provided all pupil, staff and visitors.

7.07 Library

All year 8 pupils are timetabled for one library lesson per week. During the month of September the first year pupils are introduced to the library. Through a power point presentation and a series of worksheets they are taught valuable library skills. Units covered are, the main sections of the

library / the Dewey Decimal Classification System / advice on choosing their books / borrowing procedures / exploring different reading material and the benefits of reading.

In October we ran a very successful 'Spooker Prize' a Halloween story writing competition. It was open to all Year 8 classes and we had some fantastic entries. On Friday 26th October we concluded this event in the spookily decorated lecture theatre where all the Year 8 classes gathered for an afternoon of terrifying story telling. Each class were awarded 1st, 2nd & 3rd prizes. We displayed all the winning stories in the library classroom. Each boy who entered received a certificate and small treat.

In December the Year 8 boys completed a Library Skills Exam and were awarded a Library Skills Certificate. They also made Christmas themed bookmarks.

In January the boys got a chance to use the school ipads. We used the ipads to access the C2k Newsdesk, they each chose a different story to read and report on. They then read their news report out to the rest of the class. This task improves their reading, writing, speaking and listening skills.

World Book Day was on 7th March 2019. Year 8 boys were each given a £1 Book Token to exchange at Eason's for one of the specially chosen books. To celebrate World Book Day we ran a Year 8 Book Review Competition. The book reviews were excellent, the winners were rewarded and had their work displayed on the wall. A big thank you to the PTA for funding the prizes.

The 23rd April is Shakespeare's Day. To mark this occasion we dedicated a couple of lessons to this famous poet and playwright. We researched his life, family, works and legacy. The boys enjoyed doing some Shakespearean crosswords, word searches and drawings. We did some work on Romeo and Juliet and then watched a recent film adaption of the play.

The Personal Skills Development Unit of the Year 13 Enrichment Programme was delivered from the library. Four groups of year 13 pupils were tasked with raising £50 or more for a nominated charity. The charities chosen were Foyle Search & Rescue, Children in Crossfire, Foyle Hospice and Rainbow Centre. The four groups raised a combined total of £512. The Reading Partnership Unit of the Enrichment Programme made good use of the library. The Verbal Arts Centre came to the library and held weekly reading sessions with a select group of Year 8 pupils.

We ran a lunch-time club which was open to all year groups. During this time the boys could read, play board games or just relax. Throughout the year staff brought their classes to the library for research purposes or for the boys to read & take out books.

It has been a very busy year for the library as staff and pupils play a very active role in promoting and supporting all library activities, the library provides a whole school information network.

7.08 Literacy

The Curriculum Development Team has continued its focus on the importance of literacy as a priority issue within the school. An extensive audit was carried out and areas for improvement were clearly identified.

Literacy remains a priority issue within St. Joseph's for raising achievement.

In late October Mr. Smith and Miss Celine McLaughlin organised a Year 8 Spooker prize which culminated in a story telling competition prior to Halloween for all Year 8 pupils. It was a great opportunity for PR and was well received by both staff and pupils.

The Literacy Coordinator has used SIMs, CATs, Stanines and the Tracking system to identify underachievers in each year group.

All Year 8 pupils were allocated a text from the “Book Buzz” series. This programme is run in conjunction with the English Department and is funded from the Literacy budget. The aim is to encourage reading in the Junior School.

The English department organised a very successful writing competition which was judged by Terry Boyle.

The English department was engaged in a highly successful digital literacy project on the theme of “Becoming Joe.”

Each classroom in the school now has a literacy working wall. The inclusion of these walls in all classrooms is seen as being excellent practice by the ETL. The idea came from a conference entitled “Learning from the Best” which was attended by members of the SMT.

Extensive work has been carried out by the CDT to embed a new common marking policy. This is clearly displayed in all classrooms. This has created a consistent approach to marking pupil work and will lead to improved literacy outcomes.

7.09 Mathematics

From September emphasis was placed on improving the grades achieved at KS4. Teachers within the department organised extra classes to run after school on a weekly basis. These classes were aimed at pupils completing the higher Maths course and the foundation Maths course. Pupils were encouraged to attend the classes even though the teacher taking the class may not have been their teacher throughout the year. This allowed the pupils to obtain a different perspective of teaching skills and hopefully a better understanding of exam techniques and topics within the subject.

In October a group of lower 6th pupils attended a talk in the NWIFHE on code breaking. They got to see an actual ‘ENIGMA’ machine which was used by the German army in WWII to send secret codes and plans. They were shown how the machine worked and were told of its fascinating history.

The Easter revision classes ran again in 2019 with quite a few boys attending on the days that they were available. The classes were also made available to Year 11 pupils who were sitting their first module in June 2019. They proved very beneficial to the boys who took part. These classes were designed to address specific learning needs for GCSE Maths pupils by providing a targeted and focused learning support programme. This was achieved through highlighting key points and practicing past-paper questions to enable pupils to achieve their maximum potential in the final exam.

7.10 Modern Languages

2020 will see our first cohort of pupils complete OCN Spanish and we are confident of securing 100% pass rate for the cohort of 12. Two of our able and gifted students within this cohort have completed the new CCEA GCSE speaking exam in year 11 and have both achieved a grade A. These statistics reflect the continuing good practice and relationships which exist within the department. As the year unfolds we hope to build upon these successes and continue to equip students with the necessary and relevant skills to make useful contributions to school and to society.

European Day of Languages has become an important event in the Language Department calendar. It is a day to encourage people of all ages to start learning a new language, to take part in events celebrating learning and speaking other languages, to highlight the advantages of languages at work and to focus on the benefits that language learning brings.

In September EDL was celebrated throughout the school as students took part in our food tasting challenge and our language competition which was facilitated by teachers across all subjects. Students went head to head to taste foods of an increasingly exotic nature in our ‘Bush tucker’ style challenge; pushing the boundaries of their cultural experiences. While teachers across different subject areas wore specially created lanyards with hello written in a European language and pupils were challenged to name all 33 languages.

Our Spanish Language Assistant, Ana proved to be a great asset within the class this year and her enthusiasm and hard work permeated both Key Stage 3 & 4 classes. She was invaluable as regards our KS4 class and in particular provided stretch and challenge to the boys entered for GCSE as well as OCN. Ana also worked closely with one of our year 13 pupils who completed his AS Spanish through the Foyle learning community.

The reintroduction of Irish to the department continues to be successful and our third cohort of pupils has now completed its third year of Irish. Mrs O'Connor successfully completed the part-time degree in Irish language and literature at the University of Ulster, Magee graduating in July this year with a first class honours.

This year at KS3 our focus has been very much on meeting the demands of the new CCEA GCSE which requires candidates to be able to translate from the learned language to English as well as from English to the learned language. We have established teaching methods to allow students to practice this skill which they have also found highly motivating. The most notable among these activities being 'paper chain translation' where students form a loop on coloured card with each successfully translated sentence, these loops are linked together to form a paper chain which is displayed on the wall. This not only creates a sense of achievement for students but also an atmosphere of competition amongst them and is highly motivating. Another initiative with which we had great success and which helps students to prepare for the requirement of writing and speaking at greater length in the acquired language, was singing songs. The teachers in the department wrote lyrics in the learned language to the tunes of popular songs and regularly sang them with their KS3 groups. The lyrics were based on the topics being covered such as a description of your house or your town. This challenged our creativity and was a highly effective and fun way of extending student response beyond one or two phrases.

The department has introduced the BTEC tech award in Health and Social Care to the curriculum at both KS4 and KS5 (with the bridging group). We currently have 22 year 11 pupils and 21 year 13 pupils sitting the BTEC tech award as well as 17 year 12 students studying CCEA GCSE Health & Social Care. In January we welcomed a speaker, Úna McGinley, who delivered to the boys on the topics of physical disability and sources of support. We were very proud to be able to present Úna with a cheque for her charity 'Hoist Away' of money raised by the pupils shortly afterwards.

7.11 Music

The Music Department's performance at A level and at GCSE were as expected.

Btec level 3 100% A* - C.

Btec level 2 100% distinction.

The BTEC route has proven to be very successful and well suited to our boys.

The pupils provided the music for the major school events throughout the year. The time devoted to prepare for such events was widely appreciated and was a worthwhile experience for all involved. For Open Night all the music students gave several performances displaying the opportunities that would be available to potential year 8 students. Two peripatetic teachers from the WELB came into the school to provide specialised tuition on woodwind and brass instruments.

The lunch time music club has proved very popular. Pupils from all year groups attended regularly. Every Tuesday after school the ensemble group met for rehearsal. This was enjoyable for both staff and pupils.

The school choir competed in the City of Derry International Choral competition in October. We competed against 8 schools from all over Ireland. The boys found it a very exciting and memorable experience. There are 16 members in the group and they sang against choirs which had 80 members plus. I was extremely proud of them. The choir are a very dedicated and driven group of pupils and they look forward to competing next year. In addition to the competitions they took part in all the Liturgical Services throughout the year.

5 pupils are members of Codetta Youth Choir and they went to Cardiff in April to compete in the Cardiff International Choral Festival. They were entered for 2 competitions and received the silver award as well winning the overall prize for the best Sacred Music piece.

We put on a school show in February 2019 "In Me Jammies Jones". This was a great success and a very enjoyable experience for all involved. The pupils as always were excellent and I am forever indebted to them for their never ending dedication and commitment to me and the school.

7.12 Numeracy

Numeracy Within Other Subjects

A lot of time has previously been spent with departments that have a considerable amount of number work embedded in their schemes or syllabus. This information was already gathered and collated. Several departments have changed to new specifications or are delivering new qualifications and are updating the Numeracy content being delivered.

Links with Other Schools

Contact was made with Ian Gallagher, VP in Long Tower, who was interested in establishing a programme to help with the transition from Primary School, that would incorporate Literacy and Numeracy.

Numeracy Club

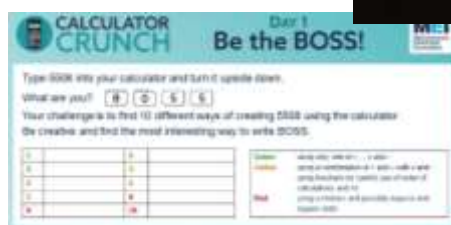
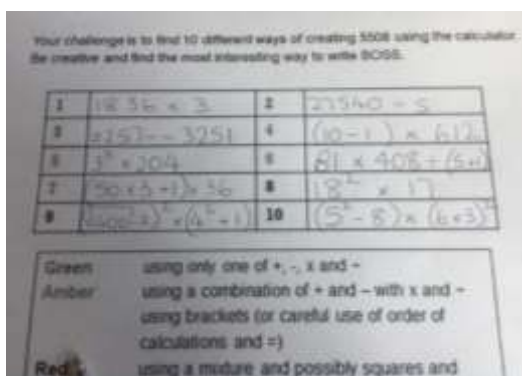
Did not run. It will be set up 2019/2020 with a priority being made of Year 12, focusing on past papers and then possibly extending to Junior school.

Improvement of Numeracy Skills

KS3 were supposed to be using Numeracy Booklets during registration, but this did not extend beyond multiplication and division tables.

Participation in External Numeracy Events

Year 8 students took part in MEI (Mathematics Education Innovation) Calculator Crunch, a series of activities designed to engage P7 and Y8 students, sponsored by Casio.



7.13 PE and Sports

BTEC LEVEL 2-PE Results – 32 boys were entered for level 2 award in sport – 30 boys achieved level 2 or above resulting in a pass rate of 93.75%. This was due to the hard work of the PE department providing additional opportunities for pupils to achieve maximum marks through extra classes and voluntary Easter revision classes.

In **BTEC sports studies** 6 pupils achieved distinction star and 2 achieved distinctions. . We are awaiting confirmation of which universities the students have been accepted into.

Key stage 3 & 4 statutory PE

Participation levels in statutory PE lessons is very high at Key stage 3 and we continue to actively enforce our strategies for ensuring only pupils with genuine notes miss PE. This year again the PTA provided funds to replace the shoes which helps enormously to make this possible. At Key stage 4 participation is also very high and we have prioritised an emphasis on activities for lifelong involvement.

The PE Department hosted all of our feeder primary schools over four days for an athletics competition that consisted of track, shot putt, high jump & long jump. The event was a great success and enjoyed by all.

The annual year 8 cross country race was held in October and each class was represented by 10-12 pupils

Sports day 2019 was a huge success with a large number of pupils enjoying the day. We introduced the starter pistol and podium finish and these new initiative were well received by the boys. The Athletics took place in the morning followed by inflatable obstacle courses and the last man standing. The pupils enjoyed this immensely and it should ensure participation is strong over the coming years. After some fund raising the PE department was able to provide spot prizes such as footballs, sports bags and other sporting items.

Soccer (Mr O’Kane, Mr Gibbons, Mr Breen, Mr Doherty,)

St. Joseph’s fielded teams across all age groups in the Northern Ireland Cup and the Derry district league. Our u12 and u16 teams both reached the semi-finals of the N.Ireland Schools cup.

Athletics & Cross Country (Mr Murray)

St. Joseph’s was well represented at the Annual Oakgrove cross country race involving all the Derry city schools. The boys raced hard and won two of the four races

Basketball (Mr Hribar)

St. Joseph’s entered teams in the Derry and Ulster leagues across all age groups. The teams progressed well in all competitions.

Gaelic & Hurling Mr Maude, D Currie,)

The school has established an effective school-club link with Doire Colmcille (Matt Maguire) and Sean Dolan's (Brian O'Donnell). We have benefited from this additional coaching support. In addition, we have seen many of our pupils joining these local clubs as well to further develop their experience. We have created an effective social media / twitter account which showcases GAA within the school and updates pupils of up-an-coming events.

Swimming (Ms C Hazlett)

Afternoon Swimming lessons were held once a week throughout the year for Junior school pupils.

Fitness Suite

Continued fund raising has also allowed us to purchase the following pieces of equipment during the past academic year:

- 4 top of the range spin bikes
- 1 E spin bike- touch screen
- 1 Stairmaster
- 1 weight bench
- 1 Watt bike
- 1 startrec dumbbell set
- 2 punch bags
- 1 battle rope
- Rubber flooring
- 1 concept 2 rower

The above equipment has helped to modernise and breathe new life into our fitness suite.

7.14 Primary Secondary Links

Primary School Visits (December 2018/2019)

In December 2018/January 2019, feeder primary schools were visited by Primary School Links Co-Ordinator and Mr Graeme Doherty (SMT/PR). In each primary school a short presentation was given to the P7 pupils with a short video clip shown to the boys on a Year 8's experience of their time in St Joseph's. The pupils were given a brief account of my role as Primary-Secondary Links Co-ordinator, a detailed account of their new subjects in St. Joseph's, the role of a form teacher and year head and of the many extra-curricular activities available to them. A breakdown of their school day and the rewards procedure within the school was also given. Pupils also took part in Triptico games where pupils were asked questions about the school. This was effective as it let pupils become interactive and involved in helping to remember about key aspects of school life and routine. Pupils were informed of the date and time of open night and copies of the school leaflet detailing information regarding the school. Also, Mrs Roddy and MIA students attended a few of the local feeder schools to include St Anne's Rosemount and St Eugene's to obtain information and footage for the Becoming Joe video as a part of a project.

Open Night

During open night, January 2019, the Principal (Mrs McCarron) presented to parents and prospective pupils. Both Head Boy Cathan Parkhill and Rossa Smallman spoke of their experiences in St. Joseph's. Parents and pupils then availed of an opportunity to tour the school, each group accompanied by a year 8 pupil and a sixth form student. Primary pupils and parents were treated to a very interactive and

informative display from all departments and the opportunity to meet and talk with many of the school staff. Also pupils took part in a quiz where they had to find answers to questions in each department to try and win a prize.

Transfer Applications

Throughout March, April and May 2019, numerous meetings with Pastoral Vice Principal and Senior Executive Officer were organised to sort our transfer forms into our specified criteria. A list of pupils being offered a place in St. Joseph's Boys' School, September 2019 was prepared. I then worked with our Senior Clerical Officer in the preparation of all necessary information to be distributed to parents and principals of incoming year 8 pupils regarding our verification and induction programmes.

Pupil Information

In early June 2019, I visited the primary school of each incoming year 8 pupil. Mrs Fiona Harrigan Stewart (Learning Support Manager) and I visited the primary schools to gather information on all pupils and those pupils who are Stage 5 on the Code of Practice. I had the opportunity to talk with either the P7 teachers, the Vice-Principal or the Principal of each pupil. Important academic and pastoral information was gathered for each pupil. This information was used by our Pastoral VP, our and I to arrange each pupil in a class most suited to meet their particular needs. The numbers remained steady from 2018 with a change to class sizes to be 26, 26, 26 and 26 in the four classes to help maintain class sizes for Science and the carousel classes.

Induction Day (June)

The Induction day was organised for the incoming year 8 pupils on Thursday 13th June. The pupils were collected by bus from the primary schools with assistance from the classroom assistants. The pupils gathered in the assembly hall and all primary schools present were introduced and welcomed. The Head of Junior School and Head of Year were introduced. Information about St. Joseph's Boys' School, the staff and structure of the day was given. The pupils were divided into groups and taken to the ICT department to take part in a Minecraft session with Mr Hegarty. Students also participated in a Home Economics with Mrs Bradley. Due to size in numbers a cohort of pupils also participated in team building games with Miss Shiels and Mrs Quigley (LSA). Pupils were also tested on their Reading age and Spelling age by Mrs Harrigan-Stewart in the hall. Boys also availed of lunch in the canteen which gave them an idea of how the canteen system works. Pupils were accompanied throughout the day by a member of teaching staff, two classroom assistants and sixth form mentors. At the end of the day pupils returned to the hall for a team quiz and for prizes to be awarded. Time was very restricted and the Quiz was very tight. This needs to be revised for next year. An information session about the summer school was given and application forms were distributed.

Summer School

In July 2019, the summer school programme took place involving around 50 incoming year 8 pupils. 8 days of fun filled activities were enjoyed by all. Pupils involved had the opportunity to meet numerous members of St. Joseph's staff and become more familiar with the school building itself. This programme aids a smooth and stress-free transition from primary school to secondary school and yet again has been a great success.

Sixth Form Mentors

In June 2019 a group of year 13 students (Head Boy, Deputy Head Boys, Senior Prefect Team and Prefect Team) took part in a training programme to become mentors to the incoming year 8 pupils. They were available to the pupils over their beginning weeks in St. Joseph's, to act as a familiar face and to assist the pupils in their movement throughout the school during lessons and their organisation for classes.

September Induction

Year 8 pupils were welcomed to the school on the 30th August 2019, firstly by the Head of Year 8 and Head of Junior School. Pupils were arranged into their form classes and introduced to their form teachers. Pupils spent the morning with their form teachers and sixth form mentors. Daybooks and time-tables were distributed and the special role of the form teacher was outlined. An overview of the use of the daybook, structure of the school day, school routines and breakdown of the timetable was given by the form teacher. Pupils were introduced to our canteen procedures and taken on a tour of the school. Year 8 pupils had early access to the canteen for their few days in St. Joseph's in order to become more familiar with lunch routines. Pupils were also given colour-coded, pocket sized time-tables which proved to be extremely

beneficial and were used throughout the year. The year group also attended an assembly with our Principal and were introduced to the Head of Junior School.

On the 10th September the Year 8 pupils took part in an Induction day programme facilitated by Our Streets and Longtower Youth Club. This took place in class groups and on a carousel basis.

Regular Pupil Updates

During the staff start up days I met with Year 8 form teachers and the Head of Year 8 to inform them of any special circumstances pertaining to the pupils in their form class. I also presented to the whole staff, data and information that was collated and to give staff an overview of significant pupils who needed extra support due to medical conditions.

Year 8 Welcome Mass and Information Night

On the 12th September 2018, a year 8 welcome Mass was held in the school for all year 8 pupils and their parents celebrated by Bishop Donal Mc Keown . Parents were welcomed to the community of St. Joseph's boys' School by Mrs McCarron, Mr O'Loughlin (HOJS) Mrs Shields (HOY) and Miss Shiels, (Primary School Links Coordinator). Parents were also introduced to some key members of staff and were informed of school procedures and routines. Parents/guardians has an opportunity to greet with their son's form teacher for very important parental links to be developed while essential information was given to the parents.

7.15 Religious Education & Liturgies

As a Catholic school, the role of liturgy and spiritual development is given prominence in the day to day running of St Joseph's. Pupils and Staff regularly take part in shared prayer and faith development through weekly lunchtime assemblies for Junior and Senior School, Mass celebration, Advent and Lenten reconciliation services and retreats and daily morning prayer at registration.

Religious Education forms part of the core curriculum in St Joseph's Boys' School. All aspects of school life are underpinned by the teaching of Christ and the RE programme of study reflects this. Faith Development involves supporting students in the process of recognising, articulating and reflecting on the experience of God in their lives. There are numerous opportunities for Faith Development. Activities and events that took place this year included the following;

The Gideon Society visited the school in October and every year 8 pupil was presented with a New Testament.

Three of our sixth form students successfully completed the Pope John Paul II Award. All of the students achieved a gold award. It is hoped that we will continue to build on this success for next year. Year 14 students also attended their annual retreat in school which was an enjoyable experience for all those students who attended.

Year 8's took part in a parish project for their term one assessment. This helped to develop and deepen their knowledge of how they can get involved in their local parish as well as developing their relationship with God. Year 8's also took part in the Anna and Simeon prayer programme which helped to spiritually nourish and deepen their personal relationship with God.

Year 13 pupils travelled to Knock in Co Mayo to engage in the Pope John Paul Pilgrimage. This was a very special pilgrimage which helped to nurture and develop the faith of our young people. Mrs Lagan and Mrs Carville accompanied twenty Year 13 pupils to Croagh Patrick annual pilgrimage which was a challenging yet fun experience for all who attended. Most Reverend Donal Mc Keown celebrated Mass on both occasions.

Year 13 pupils also assisted in the ‘Fan the Flame’ event in Celtic Park on the 7th June. Their assistance was welcomed and recognised by the Catechetical centre as great ambassadors of our school community.

We hosted our annual coffee morning for the Foyle hospice which was a tremendous success. Pupils and staff enjoyed either a cup of coffee or tea with homemade treats. Both staff and pupils donated generously to the appeal and a total of £440 was raised. We would like to thank 13D for organising this event as part of their Wider Key Skills course.

7.16 Science

The summer 2019 science examination results are as follows:

	% A*-C	Number of pupils	%A*-E	Number of pupils
Life & Health Science – Post 16	50%	2/4	100%	4/4
GCSE DA	57.9%	11/19	97.36%	18.5/19
GCSE SA	82.6%	38/46	97.8%	45/46
OCN	86.66%	52/60		

The Life & Health Science course saw an increase from 11.11% in 2018. There is currently no science course running in the department at post 16. It is hoped that a new course will be introduced in the future.

The GCSE DA results are slightly below the 2018 results of 60% but being the first cohort through the new course and with a target of 51.5% we are very pleased with these results.

The GCSE SA results have increased by 35% from 47.6% in 2018. Again, with this being the first cohort through the new course we are extremely pleased with this outcome.

This was also the first cohort through the OCN science course and again we are very pleased with the outcome of 86.66%. The eight pupils who did not succeed were non-attenders.

In Sept. 2018 J. Lynch, HOD, began her maternity leave. This saw D. Gowan begin her role as science teacher and E. McGinty as acting HOD.

In April 2019 S. Flood was also appointed as our permanent science technician.

M. Ramsay and E. McGinty travelled to Belfast in Oct. to complete Internal Verification training with OCN.

In Oct. 2018 S. Flood and C. Barnett accompanied a year 10 group to St. Mary’s College for the Seagate 25th Anniversary event.

January began with the GCSE practical skills unit 4 being carried out with all SA and DA classes. This was the first time the department had ran this practical assessment, it involved a huge amount of organisation from E. McGinty and S. Flood. All assessments ran smoothly between 21st and 28th January 2019 and the pupil results reflect this.

January also saw the science department delivering an impressive array of interactive experiments and demonstrations for Open Night.

At the beginning of February S. Flood carried out training as the radiation protection supervisor for the department.

On the 26th February the Science Museum of London brought a science show to the assembly hall for all year 8,9 & 10 pupils.

In March the Samsung Interactive Space Bus came to the school and was visited by both year 9 & 10 pupils.

At the end of April C. Barnett brought her year 11 DA biology group to Magilligan as one of their prescribed practicals for unit 4.

On the 2nd May D. Gowan and S. Flood accompanied a year 9 group to the Ulster Transport Museum for the Tim Peake event.

In May the science department welcomed 70 primary 6 pupils from local primary schools for interactive science workshops. Teachers involved were E. McGinty, D. Gowan and C. McGinley. Throughout the year D. Gowan and S. Flood ran a robotics club with year 9 pupils, they then travelled to Belfast to compete in the VEX Robotics Challenge.

7.17 Sixth Form

In September 2018, approximately 130 students registered in the Sixth form. Pupils studied a mixture of Applied, General and Vocational subjects. Additionally, a Bridging course was included to facilitate students who required additional support with GCSEs

Foyle Learning Community

Some pupils were involved in the consortium arrangements with schools in the Foyle Learning Community. Our students attended St. Cecilia's College for Software Systems Development, Maths, Health & Social Care, Business Studies, and Drama; St Mary's College for Health and Social Care (including DA), T&D, and Btec Science; St. Columb's for Spanish; Lumen Christi College for English Literature and Maths; and NWRC for Drama.

Students from Foyle College, Oakgrove College, St. Cecilia's, and St. Mary's attended St. Joseph's to study MIA, Engineering, and Politics.

Notable Achievements

- Cormac Mailey was accepted onto the Queen's Pathway Programme which guarantees a conditional offer to Queen's with a grade boundary reduction.
- Rossa Smallman was a finalist for the BAFTA Young Game Designers Award and went to London for the ceremony

During this academic year, Sixth Form students have availed of Careers advice and guidance sessions provided both in-house and by external agencies in the form of:

- Presentations relating to the UCAS and CAO application processes and the completion of Personal statements.
- Talks delivered by representatives of The Letterkenny Institute of Technology, University of Ulster, Queen's University Belfast, and John Moore's Liverpool
- Progress review and target setting sessions.
- Visits to Queens University Belfast and Jordanstown, University of Ulster.
- University Roadshow in the Assembly Hall
- Careers Fair October in St. Columb's College

Educational Enhancement

Students have also engaged in various activities aimed at enhancing their educational experience. These have included:

- School Formal
- Pope John Paul II Award Scheme
- Letterkenny Roadshow
- Reading Partnership with several local primary schools

- Year 13 Enrichment Programme
 1. Drug & Alcohol safety
 2. Study Skills
 3. Sport Development
- PSD – Personal Skills Development – pupils are involved in a ‘charity challenge’ to raise £50 for a charity of their choice.
- University Roadshow
- Careers Day
- Parent/Teacher meetings – Year 14 and Year 13 – meet and greet parents
- Open Night- 17th January-Year 14 and Year 13 guiding parents around the school.

Head Prefect

In June 2018 our new Head Boy and Deputy Head Boys were selected. Cathan Parkhill was appointed to the position of Head Boy and Conor Doherty, Ryan McCallion, and Rossa Smallman were given the position of Deputy Head Boys.

Prefect Team

The Senior Prefect team consisted of the Head Boy and Deputy Head Boys and 4 Senior Prefects. These 4 prefects represented the school at various functions both within the school and in the larger community. All the prefects were paired with a Year 8 form class to help the first year students integrate into secondary school life. The prefects participated in an induction day with the Year 8s and escorted them to classes for the first 2 weeks. The prefects and year 8s also had an opportunity to eat breakfast together in the canteen.

UCAS

From September to December all Upper Sixth pupils applied for university places through the UCAS system. SMT wrote some of the references and advised individual students on career paths/ course choices etc. Pupils found this personal and beneficial. Most pupils applied for university and the majority were successful and are now studying at third level.

Review Week

A review week for Sixth Year pupils took place in October and March. This involved each pupil obtaining a brief report on their progress and allowed the Head of Year and Head of School to monitor progress. Pupils who were deemed “at risk” were put on daily report and given a period of two weeks to improve performance. All pupils concerned were interviewed again to ensure progress was made.

School Formal

In September the school formal took place at the Everglades Hotel. The evening itself was a great success and the hotel staff commented on the exemplary behaviour of all the pupils.

Wheel of Fortune

In December the Year 14 Business Studies students planned, organised and ran a Wheel of Fortune event in aid of the school’s PTA. The event was successful and was attended by over 500 people from the local community who thoroughly enjoyed the night’ entertainment.

Open Night

In January several pupils undertook important duties during the school’s Open Night when they were given the responsibility of ushering prospective pupils and parents around the school. They carried out these duties in a courteous and mature manner.

Leavers Mass

In May the Leaver's Mass for Upper Sixth took place. It was a very memorable and emotional evening for all involved. The school choir provided the music on the evening, in addition they performed a special song dedicated to the Upper Sixth pupils. All pupils were presented with a postcard style class photo and hooded top with St Joseph's crest on it, with the name of each student on the back.

7.18 Technology and Design

The numbers at Key stage 4 remains healthy and pupils undertook a range of qualifications from GCSE to A-level. Our first cohort following the CCEA A Level T&D specification were very successful and has laid the foundation for an academic route post 16.

The uptake of Carpentry & Joinery (occupational studies) as a GCSE within the subject helps us offer a more tailored programme to all students who take the subject at GCSE.

The Creative Hub continues to produce seasonal laser cut products that provide an additional source of income for the department.

St Marys hosted their annual Engineers week and a number of classes in the T&D department had the benefit of attending. The department continues to support school and community events in any way that we can.

7.19 Extended Schools Programme

Extended Schools Programme

The Extended Schools Programme in St Joseph's continues to:

- Reduce underachievement
- Improve the life chances of children and young people
- Foster health and wellbeing and social inclusion
- Link with local community organisations
- Lead the local Triax Cluster of schools to support families to engage with schools to meet the learning and developmental needs of young people.
- Link with local primary schools

The Breakfast Club

The Breakfast Club continues to meet the needs of up to 90 children daily. The club is crucial in allowing our students to start the day in a supportive, nourishing and nurturing environment and we continue to provide a free breakfast to pupils attending daily and they are supervised by Miss McCallion Extended Schools Leader, with Ms Hribar helping out on the busier days. The breakfast club supports pupils to be better prepared for the school day and allows for improvement in punctuality and improving school attendance rate. This provision in the Triax area meets the needs of parents returning to work and training and also allows pupils with social / nurture needs to come to school early to enjoy a healthy breakfast and socialise in a warm friendly environment with peers.

Lunch Bunch

The **Lunch Bunch** continues to run every lunch to support our more vulnerable students to access fun activities with like-minded peers. The supervisor works with SEN staff and pastoral teachers to identify candidates needing social support and invites them to come along and try the arts and crafts, table pool, Jenga and K'nex and these are learning fun games. The students who attend daily have benefited from a safe, supportive environment with access to a staff member Miss McCallion who is leader, this helps the boys for settling into secondary school. Over the last year Miss McCallion has commented that this club is really helping the pupils interact with each other and is a great confidence booster. This has continued to benefit 16 students daily over the past few years.

Homework club

The Homework Club continues to operate, Monday-Thursday from 3.15 – 4.45p.m. Students are given refreshments on arrival and can avail of a free bus or taxi home. Supervision and support is provided by classroom assistants on a rota basis.

The club is attended by up to 40 students per day with this number increasing during assessment times when junior/senior pupils are required to submit coursework in various subjects. This year continued the trend with increasing demand for IT facilities with many pupils availing of these in order to complete their assignments and upload them to their subject teachers through Fronter or e-mail. The first 30 minutes of operation each day sees the greatest demand for support in the junior club. Whilst some pupils attend from 4 o'clock onwards having completed revision classes in various subjects such as Math before they arrive. A number of senior pupils who have attended regularly since year 8 continued to use the homework throughout the year. It is envisaged that these pupils will do well as they have a good work/study ethos in class and in attendance of after school facilities.

There are numerous incentives for those who attend the homework club such as prize draws, fun days and reward days. The PTA provided the funding for this year's draw. There were a number of pupils who diligently attended the homework club throughout the entire year and all were rewarded for their efforts.

The Uniform Shop

Extended Schools continues to support the uniform shop to provide staff and the necessary pieces of clothing and learning equipment crucial to success in school for students who arrive unprepared or in need. Again due to reducing funding and staff costs the service is reducing now to 1 hour per day 30 minutes am and pm to provide mostly equipment and uniform loan service. It also helps to promote one of our core rules 'Ready' for learning.

Film club

The film club continues to succeed under the support of Ms Harrigan and IT colleagues such as Mr Hegarty at Saint Joseph's Boys' School. This innovative and engaging programme continues to offer up to 20 student's weekly access to film and media weekly. The Club runs each Wednesday from 3.15 until 4.45 where students access recent releases and evaluate film. The attending students get a bus home at 4.45. Pupils attending benefit from input from the local Nerve Centre, INTO Film and the National Film Club accreditation. This service allows pupils to stay after school and enjoy a safe social outlet with their peers that is fully resourced and supervised for safety and content. Pupils also get a chance to improve literacy and communication and ICT skills in the weekly review sessions during lunchtimes where students are challenged to develop personal opinion and encouraged to develop critical thought and to develop IT based reviews.

Easter Revision

Easter Revision continued in 2018-19 with an extension of the Big Breakfast Revision Classes. This service recruited motivated staff from Maths, LLW, ICT, Business Studies, History, Languages, Geography, Science, Music, Motor Vehicles, Art and Technology to support GCSE students with revision skills support, Controlled assessments, Course work clinics, examination practice and technique to advance GCSE and some AS and A2 outcomes. Mr Doherty was on hand to recruit students and guide students to classes that best suited their individual revision needs and to access quiet study in the library area. Students from Year 12 AS and A2 classes not scheduled for revision were also supported to come into school during the Easter break to avail of a quiet supportive area in the Library area. The Big Breakfast rewarded students and staff for their attendance with a warm cooked breakfast each day.

Summer school

Coordinators: Mr P Smith and Mr T O'Brien

The Summer School continues as part of our primary-secondary links service and allows transition students the opportunity to attend a summer programme in early July. The programme ran for one week this year on account of budgetary constraints. An important feature in promoting the scheme, and in organising and delivering it, is that it should be seen as different from school, not least because attendance is voluntary. The programme aims to capture and hold the pupil's attention and enthusiasm by creating an environment which is relaxed, informal and fun.

The programme focused on active learning and the use of recreational activities to advance the key skills of numeracy, literacy and ICT as well as promoting social skills. The murder mystery day and bridge building were very well received by the pupils. The programme was carefully coordinated with staff co-

opted from other subject areas. They were encouraged to sell their subject to the pupils in a fun and engaging manner. This year we built a model of the Peace Bridge, fired rockets in the yard and painted a self-portrait.

High attendance rates are dependent on good quality programmes which are attractive to pupils, stimulate their interest and provide for a sense of success and achievement. Over 45 pupils came in on the first day and numbers continued to be above 45 for the week.

The scheme had a number of objectives which were achieved. Pupils were afforded a very positive introduction to their new school. The scheme created a climate in which learning was relaxed, informal and fun. Feedback from parents has evaluated this support as one of the best ways to assist families during this difficult transition time. There is no doubt that attendance on the programme raises self-esteem and confidence. It also leads to more positive attitudes about school. It certainly engaged parents and had a core focus on literacy and numeracy.

Extended School Cluster Activities

The FACT programme continued to support pupils and parents during 18/19 and remains one of the key supports accessed through the Pastoral Team. The cluster again succeeded in securing of funding for Irish language promotion across the four schools.

FACT

Families Achieving Change Together continued to offer Cluster schools, parents and pupils family support measures to address local need. Parents in the communities across the Triax area can contact directly for support and / or signposting to statutory or voluntary services as needed. The post holder offers 1:1 and small group support to students for a fixed period and also works with parents at home or in community settings to get the best health, behaviour or social outcomes for our students and our local families. An outcome of this was the ability for St Joseph boys to access Anger awareness and Respect workshops.

Cluster Programmes:

Learning clubs

The Cluster was delighted to achieve additional funding to run Literacy and Numeracy Improvement Services after school and during lunch. All cluster partners identified measures to advance numeracy and literacy and to prevent underachievement.

Minecraft Club

Mr Hegarty has been running a Minecraft club which is attended by up to 25 pupils. They meet in Mr Hegarty's IT room every Tuesday from 3:15pm to 4:15pm. Minecraft provides an excellent learning environment as it includes child-initiated projects, deep engagement, challenging tasks that push pupils to persist and reach higher goals, excitement over what has been learned or discovered, tools for writing, and multiple modes of play that enable pupils to mould the game to their liking. The boys have also helped supported primary school engagements by acting as leaders whilst P7 pupils visit the school to take part in a Minecraft activity.

Cluster Aims:

To continue to advance the Triax Extended Schools Cluster the following arrangements and themes have been agreed for future developments:

Cluster developments will continue in the following themed areas:

1. **Actively involving parents in school life** – support, engagement and education - a working group will be established in each school to review real ways of engaging parents further particularly to target underachieving students. Family First staff have agreed to see what local parents want from schools to become involved more. This will continue for the future.
2. **Tackling Underachievement in schools** - pastorally and academically (including numeracy and literacy underachievement) will remain a feature for identifying those at risk of underachievement and those needing after and before school support for learning. Tracking data for numeracy and literacy

and subject areas will allow each school to identify what works well and to exchange good practice and cascade best practice in supporting male and female students across all Key Stages.

8.0 SCHOOL PERFORMANCE INFORMATION 2019

OVERALL GCSE RESULTS

Number on roll	129
Number with statement of special needs	18
Percentage entered for 5 or more GCSEs or equivalent	100%
Percentage entered for 1-4 GCSEs	0%
Percentage achieving 5+ A*-C GCSEs	86.7%
Percentage achieving 5+ A*-C including English and Maths	36.7%
Percentage achieving 5+ A*-E GCSEs	95.3%
Percentage achieving 5+ A*-G GCSEs	95.3%
Percentage achieving no grades at GCSE	0%

OVERALL A-LEVEL RESULTS

Total numbers in Yr 13 and 14	136
Number in final year of A Level courses	50
Number with statement of special needs	4
Percentage achieving 3+ A levels at A-C	36%
Percentage achieving 2+ A levels A-C	80%
Percentage 2+ A levels A-E	64%
Percentage 1+ A level A-E	6.6%

Post 16 results by Subject (A Level & BTEC Level 3)

Subject	No. of students	%A* - E
BTEC ICT	39	100 %
BTEC Travel and Tourism	9	100 %
BTEC PE	14	100 %
BTEC Business Studies	17	100 %
BTEC Health and Social Care	1	100 %
BTEC Music	7	100 %
Software	2	50 %
Technology and Design	7	71.4 %
Drama	1	100 %
Art	5	100 %
Health and Social Care	2	100 %
History	8	100 %
Moving Image Art	6	100 %
Journalism	4	100 %
RE	6	83.3 %
Science	4	50 %

Key Stage 4 Results by subject (GCSE and Level 2 equivalents)

Subject	No of Students	% A-C	% A-G
Business Studies	28	75%	96%
Design and Technology	13	77%	100%
Engineering	23	26%	100%
English Language	132	61%	97%
English Literature	58	72%	100%
Geography	10	90%	100%
Health and Social Care	13	54%	100%
History	27	44%	96%
Art	6	83%	100%
Journalism	1	100%	0%
Mathematics	129	38%	87%
Motor Vehicles	21	62%	100%
Performing Arts	6		
PSE	46	91%	100%
RE	54	83%	100%
Science DA	19		
Science SA	46	83%	100%
OCN IT	92	100%	0%
OCN RE	39	92%	100%
OCN Science	53	100%	0%
OCN LLW	67	100%	0%
Princes Trust	71	100%	0%
Occupational Studies	8	100%	0%
OCN WELB	39	100%	0%
ASDAN/WKS	7	100%	0%

TREND DATA FOR GCSE AND A LEVEL

	2013-2014	2014-2015	2015-16	2016-17	2017-18	2018-19
% achieving 5+ GCSEs A*-C	51	51	53	50	70.2	
% Achieving 2+ A Levels A-E	94	98	100	93	96.7	88

SCHOOL ATTENDANCE DATA

Attendance	89.9%
------------	-------

9.0 LEAVERS DESTINATIONS

Percentage going to higher education after Y14	52%
Percentage going to further education after Y12	13.17%
Percentage going to another school after Y12	0.7 %
Percentage going to employment after Y12	4.6 %
Percentage unknown	2.3 %
Percentage to other Training – Job-skills, Apprenticeship	26.35%

10.0 Staff Changes 2018-19

New Appointments 2018-2019

TEACHING		NON-TEACHING	

Staff Leavers 2018-2019

TEACHING		NON-TEACHING	
Mr P Breen	Mr G Doherty	Christopher McGlinchey	
Mrs Y Doherty	Mr P Hickey		
Mrs C McCrossan	Mrs O Sally		